

Student's Name \_\_\_\_\_

Date \_\_\_\_\_

**TIPS: A HELPING HAND**

Dear Family Partner,

We are writing narrative paragraphs that include the use of specific details. I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student's signature

**THINGS TO REMEMBER:**

Narrative writing—

- Tells a story
- Includes a definite beginning, middle, and end
- Uses details to support the main ideas in a clear sequence of events

**PROCEDURE:**

1. Read the following prompt. You may discuss it with your family member.



PROMPT: A Helping Hand



Think of a time when you needed help and someone helped you. This person may have been a teacher, a neighbor, a classmate, a friend, or a family member. Write one paragraph or more to tell your teacher about a time when someone helped you.

Before you write, think about how the situation began. Think about who was involved and when and where it occurred. Think about what happened as it continued and how it ended. Think about your feelings toward the person who helped you.

2. Complete the pre-writing chart below.

Topic: \_\_\_\_\_

Purpose: \_\_\_\_\_

Audience: \_\_\_\_\_

Form: \_\_\_\_\_

QUESTIONS	ANSWERS	DETAILS
Who helped you?		
What happened first?		
Second?		
Next?		
Next?		
Last?		
Reactions?		

