Dear Parent,

Let me show you what we learned in math. We can enjoy “Let’s Find Out” together. This assignment is due ______________________.

Sincerely,

_____________________

Student’s signature

LOOK THIS OVER Explain this to your family partner.

Who is your family partner?____________________

SAMPLE: What part of the shape is shaded?

Count the parts: 2 parts

How many are shaded?: 1 part

1 part out of 2 parts = \( \frac{1}{2} \) part out of 2 parts

Answer: \( \frac{1}{2} \) of the shape is shaded.

NOW TRY THIS Show your family partner how you do this example.

EXAMPLE: What part of the shape is shaded?

Count the parts:

How many are shaded?:

Answer:

If you need help, ask your family partner to go over the example with you. When you understand the work, explain what you did.

PRACTICE SECTION Complete these examples on your own. Show your work. Explain one example to your family partner.

What part of each shape is shaded?

1.  

Answer:

2.  

Answer:

****CONTINUE YOUR WORK ON THE BACK OF THIS PAGE****
MORE PRACTICE

What part of each shape is shaded?

3.  

Answer:

4.  

Answer:

5.  

6.  Create a shape of your own. Divide it into equal parts. Shade some parts. Write the fraction.

Answer:

Answer:

DISCUSSION:  1) With a family partner, look over the examples you finished and tell what fractional parts are NOT SHADED
2) Ask a family partner: When do you use fractions at home?

ANSWER TO NOW TRY THIS

Count the parts: 8 parts

How many are shaded?: 3 parts

3 parts out of 8 parts = \( \frac{3}{8} \) parts

Answer: \( \frac{3}{8} \) is shaded

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please let me know your reactions to your child’s work on this activity.

___ O.K. My child seems to understand this skill
___ PLEASE CHECK. My child needed some help on this, but seems to understand.
___ PLEASE HELP. My child still needs instruction on this skill.
___ PLEASE NOTE. (other comments) _______________________

Parent’s signature: ________________________________