

## TIPS MATH-ELEMENTARY

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

**FRACTIONAL PARTS**

Dear Parent,

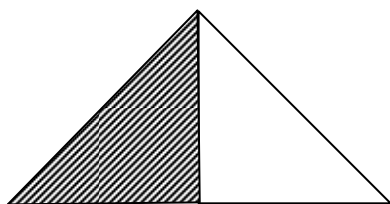
Let me show you what we learned in math. We can enjoy "Let's Find Out" together.

This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student's signature**LOOK THIS OVER** Explain this to your family partner.  
Who is your family partner? \_\_\_\_\_

SAMPLE: What part of the shape is shaded?

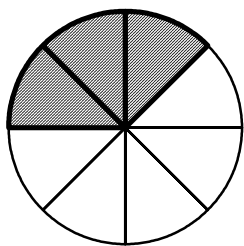


Answer:  $\frac{1}{2}$

Count the parts: **2 parts**How many are shaded?: **1 part**

$$1 \text{ part out of } 2 \text{ parts} = \frac{1}{2} \text{ part out of parts}$$
**of the shape is shaded.****NOW TRY THIS** Show your family partner how you do this example.

EXAMPLE: What part of the shape is shaded?



Count the parts:

How many are shaded?:

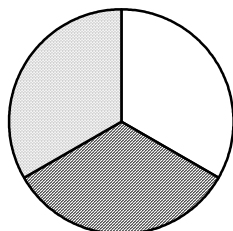
**Answer:**

If you need help, ask your family partner to go over the example with you. When you understand the work, explain what you did.

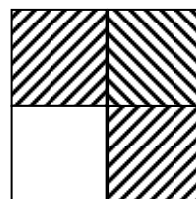
**PRACTICE SECTION** Complete these examples on your own. Show your work. Explain one example to your family partner.

What part of each shape is shaded?

1.

**Answer:**

2.

**Answer:**

\*\*\*\*CONTINUE YOUR WORK ON THE BACK OF THIS PAGE\*\*\*\*

**MORE PRACTICE**

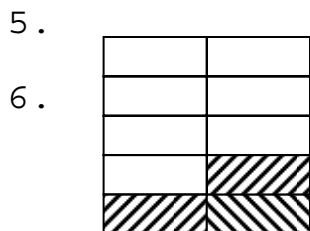
What part of each shape is shaded?



Answer:



Answer:



6.

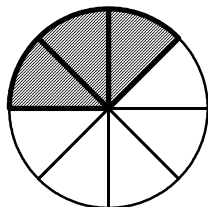
6. Create a shape of your own. Divide it into equal parts. Shade some parts. Write the fraction.

Answer:

Answer:

- DISCUSSION: 1) With a family partner, look over the examples you finished and tell what fractional parts are NOT SHADED  
 2) Ask a family partner: When do you use fractions at home?

**ANSWER TO NOW TRY THIS**



Count the parts: 8 parts

How many are shaded?: 3 parts

3 parts out of 8 parts =  $\frac{3}{8}$  out of 8 parts

Answer:  $\frac{3}{8}$  is shaded

**HOME-TO-SCHOOL COMMUNICATION**

Dear Parent,

Please let me know your reactions to your child's work on this activity.

\_\_\_ O.K. My child seems to understand this skill

\_\_\_ PLEASE CHECK. My child needed some help on this, but seems to understand.

\_\_\_ PLEASE HELP. My child still needs instruction on this skill.

\_\_\_ PLEASE NOTE. (other comments) \_\_\_\_\_

Parent's signature: \_\_\_\_\_