Dear Family Partner:
In math, we are _________________________________. I hope you enjoy this activity with me. This assignment is due _____________________.

Sincerely,

___________________________
Student’s signature

I.  LOOK THIS OVER: Explain this example to your family partner.

II.  NOW, TRY THIS: Show your family partner how you do this example.

III.  PRACTICE SECTION: Complete these examples on your own. Show your work. Explain one example to your family partner.

****CONTINUE YOUR WORK ON THE BACK OF THIS PAGE****
MORE PRACTICE

LET'S FIND OUT or IN THE REAL WORLD...

(Relate this math skill to its use in practical activities that the student can discuss with a family partner. See TIPS prototype activities.)

Dear Parent,

Please give me your reactions to your child’s work on this activity. Write YES or NO for each statement.

1. My child understood the homework and was able to complete it.
2. My child and I enjoyed the activity.
3. This assignment helped me know what my child is learning in math.

Any other comments ____________________________________________________________

Parent signature ______________________________________________________________