

## YOUR FORM FOR TIPS MATH-ELEMENTARY

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

### TIPS: (TITLE)

Dear Family Partner:

In math, we are \_\_\_\_\_. I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student's signature

#### I. LOOK THIS OVER:

Explain this example to your family partner.

#### II. NOW, TRY THIS:

Show your family partner how you do this example.

#### III. PRACTICE SECTION:

Complete these examples on your own. Show your work. Explain one example to your family partner.

\*\*\*\*CONTINUE YOUR WORK ON THE BACK OF THIS PAGE\*\*\*\*

## MORE PRACTICE

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### LET'S FIND OUT or IN THE REAL WORLD...

*(Relate this math skill to its use in practical activities that the student can discuss with a family partner. See TIPS prototype activities.)*

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### ANSWER TO "NOW, TRY THIS":

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## IV. HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give me your reactions to your child's work on this activity by checking one of the following:

- 1. O.K. My child seems to understand this skill.
- 2. PLEASE CHECK. My child needed some help on this, but seems to understand this skill.
- 3. PLEASE HELP. My child still needs instruction on this skill.
- 4. PLEASE NOTE (other comments). \_\_\_\_\_

Any other comments: \_\_\_\_\_

Parent signature \_\_\_\_\_

Epstein, J.L., Salinas, K.C., & Van Voorhis, F.E. (2000, revised). Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework for the Elementary Grades. Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University.