NATIONAL NETWORK OF PARTNERSHIP SCHOOLS assists schools, districts, and states to develop and continually improve their leadership and programs of school, family, and community partnerships.

This includes all elementary, middle, and high schools, even those that are in need of improvement, corrective action, or restructuring.

HOW NNPS HELPS YOU “LEAD THE WAY” WITH NCLBA

• Research-based framework and action team approach

• On-going studies to help improve policies, programs, and practices

• Coordinated planning and evaluation tools

• “Networking” opportunities to learn about effective partnership practices from other schools, districts, states, and organizations

Joyce L. Epstein
October, 2002, Leadership Development Conference, Baltimore
National Network of Partnership Schools at Johns Hopkins University
HOW NNPS HELPS YOU
“LEAD THE WAY”
WITH NCLBA

NNPS tools and approaches ensure that your school, district, or state will meet and exceed the requirements in Section 1118 with these basic steps:

- Form an Action Team for Partnerships to develop educators’ and parents’ leadership for programs of family and community involvement.

- Write a comprehensive, goal-oriented One-Year Action Plan for partnerships linked to your school improvement goals.

- Create a committee structure to increase the number and kinds of partnership activities to reach all families in ways that promote student success.

- Use NNPS evaluation tools and annual surveys to monitor the quality of your partnership program, teamwork, extent of involvement by families, and results for students.

- Obtain on-going technical assistance from NNPS to keep improving your program, plans, and practices of partnership.

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SECTION 1118 -- NCLBA
REQUIREMENTS for Programs of
“Parental Involvement”

GOAL FOR SCHOOLS: Develop programs of school, family, and community partnerships that involve families in ways that promote student achievement and success.

**SELECTED REQUIREMENTS**

Schools and districts must:

**WRITE A POLICY**
Have parent input to policy

**PLAN A PROGRAM**

“School-parent compact”
**AS A PLAN** for school and family responsibilities

“School-parent compact”
**AS AN AGREEMENT**

**CONVENE ANNUAL MEETING**
to inform parents of school plans for parent involvement

**EVALUATE EFFECTIVENESS**
of parent involvement programs

**USE NNPS TOOLS**
to meet Sec. 1118 requirements

**Use NNPS Handbook**
Parents must serve on the Action Team for Partnerships

**Use NNPS One-Year Action Plan**

**Use NNPS Pledges**
For Parents, Teachers, Students, Administrators

Share the One-Year Action Plan at an Open House Meeting

**Use NNPS Evaluation Tools** (e.g., End-of-Year Evaluations, UPDATE Surveys, Focus on Results studies)

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### Section 1118 – NCLBA suggests:

**Schools Should Conduct Activities, Such As:**

- **Use NNPS Framework and Guidelines**
  - Workshops on student attendance, family literacy, other topics (Type 1)
  - Communicate with all families in clear language (Type 2)
  - Organize volunteers (Type 3)
  - Help student improve homework completion (Type 4)
  - Involve parents in decisions (Type 5)
  - Involve businesses and community partners (Type 6)

and more … See other examples of activities for the six types of involvement

**PROVIDE STAFF DEVELOPMENT USE NNPS HANDBOOK**

**ON PARENTAL INVOLVEMENT**

**for TEAM-TRAINING and on-going program development**

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FUNDING FOR PARENT INVOLVEMENT

1% of Title I funds over $500,000 must be used for parent involvement programs
95% of the 1% must be used for school-based programs

SEAs – State Departments of Education must:
- Collect and disseminate information on parent involvement strategies
- Review district policy and practices for Title I

REMEMBER: NNPS guidelines and activities for STATES will help SEAs with these requirements.

LEAs – School districts must:
- Assist schools to plan partnership programs
- Help schools develop capacities to conduct strong partnership programs linked to student achievement
- Communicate clearly to all families and in languages parents can understand
- Coordinate parent involvement policies and practices across departments and programs (e.g., Title I, Reading First, Even Start, Head Start, and others)

REMEMBER: NNPS guidelines and activities for DISTRICTS will help SEAs with these requirements.
### Section 1118
NNPS Members Will Lead the Way with NCLBA!

Section 1118 states that schools and districts **MAY** do the following. NNPS helps your program meet these challenges.

<table>
<thead>
<tr>
<th>MAY ADOPT AND IMPLEMENT MODELS FOR PARENTAL INVOLVEMENT</th>
<th>= NNPS GOOD CHOICE!</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAY involve parents in staff development for educators</td>
<td>NNPS requires parents to attend team training with educators</td>
</tr>
<tr>
<td>MAY develop roles for business and community partners</td>
<td>NNPS requires collaborating with the community (Type 6)</td>
</tr>
<tr>
<td>May train parent leaders to help other parents become involved</td>
<td>NNPS members develop parent leaders in various involvement activities (e.g., Types 1, 3, 5)</td>
</tr>
<tr>
<td>MAY provide transportation and childcare to enable parents to attend meetings at school</td>
<td>NNPS members may include this in their annual action plans</td>
</tr>
<tr>
<td>May vary the time of conferences and meetings so all parents may attend</td>
<td>Recommended for all NNPS members (e.g., Types 1, 2, 5)</td>
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