INET Attendees and Presenters

Yolanda Abel Beatrice Adera Martha Alexsahit-Snider
Jane Andris Maria Del Rosario Basterra
Brian R. Beabout Jo Bennett Hector Bojorquez
Joseph Boselovic Heather Bouchey Amber L. Brown
Chiara Bove Brittany Calvin Beth Casey
Delia Castillo Silvia Cescato Nancy Feyl Chavkin
Wei-Wen Chen James Chisholm Jane Y. Choi
Marta Civil Josie Danini Cortez Don Davies
Eric Dearing Erica deBruine Rollande Deslandes
Jeanne D'haem Joyce M. Duckles Tina M. Durand
Jessica Elmore Joyce L. Epstein Michael P. Evans
Lyn Fasoli Claudia Galindo Joel Gallegos Greenwich
Jeremy Garcia Marsha D. Greenfeld Peter Griswold
Anne Hallett Erin C. Hamel Susan Harper
Diana B. Hiatt-Michael Esther Sui Chu Ho
Hsiu-Zu Ho Soo Hong Antwan Jefferson
Estela Jiménez Hayal Kacker-Cam Elif Karsli
Sergio Keck Chrysa Pui Chi Keung Ann Y. Kim
Chu-Ting Ko Holly Kreider Hsin-Yi Kung
Paul J. Kuttnar Susan Levine Guofang Li Jiacheng Li
Cathy Lines Caroline Linse Bill Lucas Jicheng Lv
Elena Lyutykh Michelle F. Maier Karen L. Mapp
Sara McAlister Gloria Miller Monica Miller Marsh
Kathleen Minke Oliver Moles Aurelio M. Montemayor
Ui Jeong Moon Mary Jane Moran Diana Murdock
Kathy Nakagawa Kimberly Nelson
Helma Oolbekkink-Marchand Hui-Ju Pai Linda Platas
Yan Qin Michael D. Rodriguez Xiaojuan Ruan
Magdalena Sánchez Mavis Sanders
Elizabeth Schaughency Steven Sheldon
Lee Shumow Kristin Skells Deidrea Stevens
Martha J. Strickland Zhongge Tao Shirin Timms
Tammy Turner-Vorbeck Sophie Van Eynde
Frances Van Voorhis Jaime Madison Vasquez
Maria Adelina Villas-Boas Lijne Vloeberghs
Sally M. Wade Yixin Wang Mark R. Warren

INET 2014
17th International Roundtable on School, Family, and Community Partnerships

Thursday, April 3, 2014
8:00 AM–1:00 PM
Philadelphia Marriott Downtown
1201 Market Street
Philadelphia, PA 19107

Co-sponsored by:
Center on School, Family, and Community Partnerships at Johns Hopkins University
Heising-Simons Foundation
Family, School, Community Partnerships Special Interest Group (SIG) AERA
INET 2014 PHILADELPHIA

8:00-8:45 Registration and Continental Breakfast
Grand Ballroom E—5th Floor

8:45-9:00 Welcome and Introductions
Grand Ballroom E
Joyce L. Epstein, Center on School, Family, and Community Partnerships
Don Davies, Professor Emeritus, Boston University
Maria Adelina Villas-Boas, President of ERNAPE, University of Lisboa

9:00-10:00 International Perspectives:
Early Reading, Partnerships to Promote Health,
Partnership Program Development,
Adolescent and Parent Educational Expectations,
Preservice Education of Teachers for FSC Partnerships
Chair/Discussion Leader: Joyce L. Epstein, Center on School,
Family, & Community Partnerships at Johns Hopkins University, Baltimore, MD
Philippa S. McDowall and Elizabeth Schaughency,
University of Otago, Dunedin, New Zealand
New Zealand Educators’ Reported Practices and Beliefs about
Parent Involvement in Early Reading
Rolande Deslandes, Jean Lemoyne, Marie-Claude Rivard, François
Trudeau, Virginie Roy & Sébastien Blanchette
Université du Québec à Trois-Rivières
Preparing Schools and Day Care Stakeholders to Promote Healthy
Environments in a School-Community Partnerships Perspective:
Evaluating the Contribution of Awareness Sessions
Claudia Guazzini & Magdalena Sánchez
Program Aprender en Familia, Fundación CAP, Chile
Model of the “Aprender en Familia” Program
Esther Sui Chu Ho and Chrysa Pul Chi Keung
The Chinese University of Hong Kong
Adolescents’ Educational Expectations:
Discrepancy and Consistency with Parental Expectations
Lijne Vloeberghs1, Sofie Van Eynde1, Martijn Willemsse2, Erica de
Bruine2, Peter Griswold3, and Jeanne D’haem3
University College Leuven, Belgium1; Windesheim University of
Applied Sciences, The Netherlands2; William Paterson University,
Wayne, NJ3
The Preparation of Teachers for FSC in the Netherlands and Belgium:
Plans for the Future?

10:00-10:15 BREAK

INET 2014 SIG Reception—6:15 Tonight

INET RECEPTION will be held by our
Co-Sponsor: Family, School, Community Partnerships (SIG) Special Interest Group
at its business meeting.
April 3rd (tonight) from 6:15-7:45 p.m.
Convention Center, 100 Level, Room 112B

ABOUT INET. This network was launched in 1991 by
Don Davies and Joyce Epstein to encourage international
interactions and collaborations for and about research on
family and community involvement. Presently, over 250
scholars from over 40 nations in North and South America,
Europe, Australia, Asia, and Africa are members of INET.

INTERNATIONAL ROUNDTABLES. Every other year,
INET sponsors a pre-conference at AERA to share progress
in research and program development in a friendly,
informal, and productive forum.

Colleagues in the European Research Network About
Parents in Education (ERNAPE) conduct international
conferences in alternate years. Members of INET will be
notified of the call for papers for the next ERNAPE meeting
to be held in Norway in 2015.

OTHER SERVICES. At Johns Hopkins University, the Center
on School, Family, and Community Partnerships sponsors a
Visiting Scholars Program for INET members, as space and
time permit. Members also may be referred to people
seeking speakers, evaluators, and consultants.

NEW MEMBERS. If you have colleagues working on topics
of school, family, and community partnerships who want to
be added to the e-mail list for information on meetings in
the U.S. and other countries, they may contact
jepstein@jhu.edu for an INET membership form.

INET 2014 ORGANIZERS
Program Organizers: Frances L. Van Voorhis
Joyce L. Epstein
Local Arrangements: Jessica Elmore
Johns Hopkins University, Baltimore, Maryland
Center on School, Family, and Community Partnerships
INET 2014 11:45-1:00-Roundtables-Grand Ballroom E

**ROUNDTABLE #1 — Programs to Improve Family Engagement in Literacy, Science & Math Achievement**

Colleen Whittingham, University of Illinois at Chicago
Open Books Open Doors: Ideology and Intentionality
Beyond the First Iteration

Kathryn F. Whitmore, James Chisholm, and Jane Andris
University of Louisville, KY
Parents as Researchers and Storytellers: The Composing Stories Project

Susan Harper, University of Georgia, Athens, GA
Viewing Science Education with a Karen Refugee Community
through a Lens of Resilience

Elif Karsli and Martha Allexsaht-Snider, The University of Georgia
A Methodological Prospect for Discovering Young Children’s Mathematics:
Video-Cued Multivocal Parental Dialogs

**ROUNDTABLE #2 — Improving Partnership Policy and Practice**

Cathy Lines1, Gloria Miller1, Kirsten Hermanutz2, Jes Colebrook3, and Erin Sullivan3
Colorado Department of Education and University of Denver1
and Morgridge College of Education, University of Denver2
A Comparative Analysis of One State’s Educational Reform Legislation:
Shifting Educator Practices to Partner with Families

Nancy Feyl Chavkin1, Aurelio Montemayor2, Hector Bojorquez2, & Josie Danini Cortez2
Texas State University, San Marcolos, TX1
and Intercultural Development Research Association, San Antonio, TX2
Powerful Family Leadership for Educational Success: PTA Comunitario in the Rio Grande Valley

Sally M. Wade, Manhattan Strategy Group, Bethesda, MD
Moving from Convincing to Capacity-Building: Results of a Needs Assessment
of Family Engagement in 21st Century Community Learning Centers (21st CCLC)

**ROUNDTABLE #3 — Community Relationships and School Collaboration: Process and Outcomes**

Tina M. Durand, Wheelock College, Boston, MA
Engagement as Process: A Participatory Action Partnership Between Schools, Families, and a Higher Education Setting

Estela Jiménez, Benilde García, Cecilia Morales, Alejandra Valencia, Aurora Vargas, and Naliley Vázquez
School of Psychology, National Autonomous University of Mexico
Evaluation of a Model for Collaboration Between School and Families

Joyce M. Duckles, Kimberly Nelson, Brittany Calvin, and Joel Gallegos Greenwich, University of Rochester, NY
Re-centering Community and Families: Co-constructing Authentic Initiatives for Family Engagement

INET 2014 10:15-11:30-Papers & Roundtables

**Engaging Families in Early Mathematics – Salon C**

Chair/Discussion Leader: Eric Dearing, Lynch School of Education, Boston College

Panelist: Michelle Maier, Family Well-Being & Children’s Development Policy Area, MDRC, NY
Exploring the Research Base on Early Childhood Parent-Child and Family-School Interactions that Promote Math Attainment

Panelist: Beth Casey & Susan Levine
Boston College and the University of Chicago
Home Literacy Activities that Support Student Learning: Math Talk and Math-Themed Storybook Reading

Panelist: Marta Civil & Kathy Nakagawa
University of North Carolina at Chapel Hill and Arizona State University
Interventions that Encourage Family Engagement in Early Math: Math and Parent Partnerships in the Southwest (MAPPs) & Join Up for Math Play (JUMP)

Panelist: Eric Dearing, Lynch School of Education, Boston College
New Research Directions and Action Steps to Foster Increased Family Engagement in Early Math

**Promising Practices in Community-Based Educational Change – Salon D**

Chair: Diana B. Hiatt-Michael, Pepperdine University, CA
Discussion Leader: Michael P. Evans, Miami University, OH

Brian R. Beabout & Joseph Boselovic
University of New Orleans & Homer A. Plessy Community School
Urban Charter Schools Prioritizing Community Engagement

Mark R. Warren1, Karen L. Mapp2, and Paul J. Kuttner2
Univ. of Massachusetts, Boston1 & Harvard Graduate Sch of Ed., MA2
From Private Citizens to Public Actors: The Development of Parent Leaders through Community Organizing

Anne Hallett and Michael D. Rodriguez, Grow Your Own Illinois & Enlace Chicago
Community Organizing for Highly Effective Teachers

Delia Castillo, Pepperdine University, CA
The Effects of Grassroots Groups’ Influence on a Large School District’s Educational Decision-making

Sergio Keck1, Shirin Timms2, Guofang Li3
Lansing School District1; Refugee Development Center, Lansing, MI2, Michigan State University, East Lansing, MI3
Engaging Families for Academic and Social Success: The Power of an Inner-City School District’s Partnership with Community Organizations for Supporting Refugee Students

Diana B. Hiatt-Michael, Pepperdine University, CA
Adapting a Government-sponsored After-School Program to a Family-focused Non-profit Model
INET 2014 10:15-11:30-Roundtables-Grand Ballroom E

ROUNDTABLE #1 — Early Childhood Literacy and Transition Practices and Teacher Effects on Partnership Development

Helma Oolbekkink, Eddie Denessen, Marjolein Dennissen, & Joep Bakker; Radboud University Nijmegen, The Netherlands
Teachers’ Contributions to Effective Parent Involvement Practices: A Review

Erin C. Hamel & Diana Murdock; Winthrop University, Rock Hill, SC
“I wasn’t a number, but a child that she cared for”: Unpacking Preservice Teachers’ Histories and Perceptions of Cultures and Education

Chiara Bove1, Mary Jane Moran2, Silvia Cescaio1, Piera Bragali1, & Robyn Anne Brookshire2; University of Milano-Bicocca, Italy & University of Tennessee2
Re-conceptualizing Parents’ Participation during the Transition from Home to Infant-Toddler Centers: Insights and Examples from Cross-Cultural Research in Two University-Lab Centres (Italy and USA)

Frances L. Van Voorhis1, Michelle F. Maier2, Joyce L. Epstein3, & Chrishana M. Lloyd2; Center on School, Family, & Community Partnerships; and MDRC, NY
Family Engagement with Preschool Students on Reading Readiness: Implications for Research and Practice

ROUNDTABLE #2 — Studies of Diversity: Ethnic Minority, American Indian, and Migrant Families

Jeremy Garcia; University of Wisconsin-Milwaukee
Conceptualizing Indigenous Family-School Partnerships in an Urban Setting

Martha J. Strickland1, Beatrice Adera2, Lyn Fasoli1, Elena Lyutykh1
Penn State Harrisburg, PA1; West Chester University, PA2; Batchelor Institute of Indigenous Tertiary Education, Australia3; Concordia University, IL4
Storylines of School Involvement from Ethnic-Minority Families Crossing Cultures

Jiacheng Li1, Yan Qin2, Jicheng Lv2, Xiaojuan Ruan2, Yucheng Guo3
East China Normal University, China1; Save the Children, China2; Yumiao Elementary School, Shanghai, China3
Making Impossible into Possible: A Case Study on Parent Participation in One Migrant School in Shanghai

ROUNDTABLE #3 — Improving Communication: School Websites, Written Information to Families, and Translating Research

Jaime Madison Vasquez; University of Illinois at Chicago
21st Century Tool, 20th Century Thinking: An Analysis of School Websites as a Channel for Parent Public Relations

Caroline Linse; Queen’s University, Belfast, Northern Ireland
The Note in the Backpack: Comprehensibility of Home-School Written Communication for Culturally and Linguistically Diverse Families

Marsha D. Greenfield; National Network of Partnership Schools (NNPS), JHU
Linking Research and Practice: NNPS Samplers

ROUNDTABLE #4 — Understanding Parent-Child Relationships-Taiwan & China

Ann Y. Kim1, Hsu-Zu Ho1, Jane Y. Choi1, Yin Yu1, Chu-Ting Ko2, Hsi-Ju Pal1, Hsin-Yi Kung3, Univ. of California, Santa Barbara1; Taipei Municipal University of Education, Taiwan2; National Changhua University of Education, Taiwan3
Exploring Parental Role Beliefs in Taiwan: Perceptions of Parents and Their 5th Grade Students

Wei-Wen Chen, Chih-Wen Wu, & Kuang-Hui Yeh; University of Macau, China1; Me, Between Us, and Among Us: How Parenting and Filial Piety Influence Taiwanese Adolescents’ Happiness, Parent-child Relationships, and Quality of Family Life

INET 2014 11:45-1:00-Concurrent Sessions

Critical Perspectives on Family Engagement: A Forward-Thinking Dialogue—Salon C

Chair/Discussion Leader: Monica Miller Marsh, Kent State University, OH
Yolanda Abel1, Claudia Galindo2, and Mavis Sanders1
Johns Hopkins Univ.1, Baltimore, MD; Univ. of Maryland, Baltimore County2, Explorations of Race, Class, and National Origins in an Urban Community School

Sara McAlister & Keith Catone
Annenberg Institute for School Reform at Brown University, RI
Neo-wave Parent Organizing: A Different Side of the Same Old Coin or a Whole New Currency?

Soo Hong
Wellesley College, MA
Walking With Families: Three White Teachers and their Journeys toward Critical Family Engagement

Antwan Jefferson
University of Colorado Denver
Schools of Thought: Finding Variations in Family and School Understandings of the Purpose of School

Results of Family Involvement in Adolescents: Longitudinal Effects and Advanced Methods — Salon D

Chair/Discussion Leader: Frances L. Van Voorhis, Johns Hopkins University, MD

Amber L. Brown
University of Texas Arlington
Parental Involvement, Academic Outcomes, and Academic Aspirations of High School Seniors Who Participated in HIPPY as Preschoolers

Kristin Skells and Lee Shumow
Northern Illinois University
Types of Parent Involvement as Predictors of the Educational Plans and Aspirations of 7th and 9th Grade Students

Hsiao-Yi Ko1, Kuang-Hui Yeh2, Chi-Wen Wu2, Ann Y. Kim1, Yin Yu1, Wei-Wen Chen3, University of California, Santa Barbara1; National Taiwan University2; University of Macau, China3
Gender, Mediation, and Longitudinal Considerations of Parental Involvement and Student Academic Achievement in Taiwan: A Latent Growth Model

Heather A. Bouchez and Ul Jeong Moon
Leahy Center for Rural Students, Lyndon State College, VT
Reflected Appraisals, Perceived Self-Competence, and Rural 5th-12th Graders’ College Plans

Lee Shumow, Kristin Skells, Jennifer Schmidt, & Hayal Kackar-Cam
Northern Illinois University, De Kalb, IL
The Extent and Contributions of Various Types of Parental Engagement on Adolescents’ Motivation in Classrooms during 7th, 9th, and Higher Grades