

2010 INET Attendees and Presenters

Yolanda Aguerrebere, Martha Allexaht-Snider, Susan Auerbach, Jo Bennett, Stephen Brand, Amber L. Brown, Nancy Feyl Chavkin, Wei-Wen Chen, Leslie Collins, Camille Wilson Cooper, Carl Corter, Mari Cortez, Mike Coutts, Juliet DiLeo Curci, Idalina Isabel de de Morais Guimarães, Eddie Denessen, Rollande Deslandes, Lisa M. Dorner, Corey Drake, Johanna Einarsdottir, Lucila D. Ek, Joyce L. Epstein, Juan Etxeberria, Margaret Ferrara, Betty Francis, Claudia Galindo, Jennifer Ganss, Marsha Greenfeld, Hélène Grégoire, Emily Hager, Catherine Hands, Laila Hasan, Anne T. Henderson, Ronald C. Heredia, Diana B. Hiatt-Michael, Esther Sui-Chu Ho, Hsiu-Zu Ho, Susan D. Holloway, Soo Hong, Kathleen V. Hoover-Dempsey, Erin McNamara Horvat, Darcy Hutchins, Christa Ice, Bryce Jacobs, France Joyal, Kyongboon Kwon, Yvette Latunde, Angela Layton, Lusa Lo, Joyce Long, M. Elena Lopez, Margarita Machado-Casas, Juana Carmen Maganto, Maria Maganto, Blanca Martinez-Rolle, Hanne B. Mawhinney, Marcy Milhomme, Kathleen Minke, Oliver C. Moles, Viki L. Montera, Elizabeth A. Moorman, April Morganti, Judith H. Munter, Carol T. Nixon, Lori Norton-Meier, Matthew Ohlson, Michelle Chaplin Partlow, Sejal Patel, Eva Patrikakou, Janette Pelletier, Kay Phelps, Debbie Pushor, Reyna G. Garcia Ramos, M^a Carmen Ramos Hernando, Kamini Prakash Rege, Rema Reynolds, Carolyn Riehl, Marie-Claude Rivard, Luz Rolon, Loretta Salas, Patricia Sánchez, Mavis G. Sanders, Elizabeth Schaugency, Anne M. Seitsinger, Carrie Semke, Steven B. Sheldon, Susan M. Sheridan, Tara Sjuts, Carol St. George, Philippa Struthers, Josefina V. Tinajero, Keith Topping, Tammy Turner-Vorbeck, François Trudeau, Estella Valles, Frances L. Van Voorhis, Adam Voight, Joan M. T. Walker, Heather B. Weiss, Kathryn Woods, Chia-Yu Wu

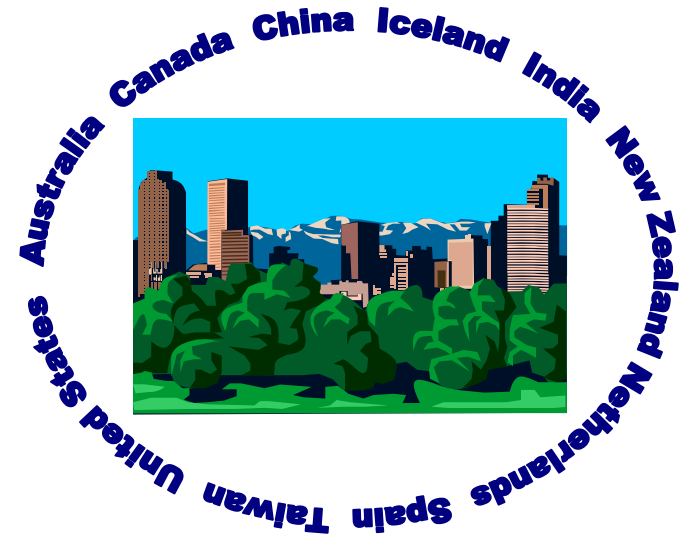
**INET
2010**

**15th International Roundtable on
School, Family, and Community
Partnerships**

***Taking Stock:
Research, Policy, Results, and Next Steps***

Sheraton Denver Downtown Hotel

303.893.3333



April 30, 2010

CO-SPONSORS
Center on School, Family, and Community Partnerships
at Johns Hopkins University
**Nebraska Center for Research on Children, Youth,
Families, and Schools, University of Nebraska–Lincoln**
Family-School-Community Partnerships SIG/AERA
Harvard Family Research Project (HFRP)

**15th International Roundtable on
School, Family, and Community Partnerships
Taking Stock: Research, Policy, Results, and Next Steps**

8:00-8:45 Registration and Continental Breakfast

8:45-9:00 Welcome and Introductions
Windows Room

**9:00-10:00 International Perspectives on Themes
for the Day**
Windows Room

Chair/Discussion Leader: **Joyce L. Epstein**, Center on School, Family, and Community Partnerships at Johns Hopkins University

Sejal Patel, Carl Corter¹, & Janette Pelletier¹, Centre for Research on Inner City Health at St. Michael's Hospital and Ontario Institute for Studies in Education of the University of Toronto¹
It's All About Outreach: Family-School-Community Partnerships in the Early Years

Philippa Struthers & Elizabeth Schaughency, University of Otago, Dunedin, New Zealand
Principals' and Teachers' Practices to Engage Families in Their Children's Schooling and Beginning Reading in New Zealand

Rollande Deslandes, Marie-Claude Rivard, France Joyal & François Trudeau, Université du Québec in Trois-Rivières, Canada
School Staff Members', Parents' and Community Members' Perceptions of the Arts du Cirque Program: A Case Study

Esther Sui-Chu Ho, The Chinese University of Hong Kong
Effect of School Organization, Family Involvement, and Investment on Adolescents' Career Aspirations

10:00-10:15 BREAK

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INTERNATIONAL ROUNDTABLES. Every other year, INET sponsors a pre-conference day at AERA to share progress in research and program development in a friendly, informal, and productive forum. This meeting in Denver is the 15th International Roundtable in the U. S.

Our colleagues in other nations—e.g., the European Research Network about Parents in Education (ERNAPE)—conduct international roundtables/conferences in alternate years. Members of INET will be notified of the call for papers for the next ERNAPE meeting in 2011.

OTHER SERVICES. At Johns Hopkins University, the Center on School, Family, and Community Partnerships sponsors a visiting scholars program for INET members, as space and time permit. Members of INET also may be referred to people who call the Center seeking speakers, evaluators, reviewers, and consultants.

NEW MEMBERS. The work of INET is informal, with communications by e-mail only. If you have colleagues working on topics of school, family, and community partnerships who want to be added to the E-mail list for information on roundtables in the U. S. and other countries, they may contact Joyce Epstein at jepstein@csos.jhu.edu for an INET membership form.



C ***The Importance of Contexts for Connections of Home, School, and Community-- Tower Court B***

Chair/ Discussion Leader: Nancy Feyl Chavkin, Texas State University, San Marcos

Hanne B. Mawhinney, University of Maryland College Park
Taking Stock of American Micropolitan Localism in Education: A Place-Based Portrait of Incorporation of Hispanic/Latino Immigrants

Lisa M. Dorner, Emily Hager, & Angela Layton, University of Missouri-St. Louis
From Recruitment to Engagement: The Process of Developing Partnerships at New Charter Schools

Hsiu-Zu Ho, Wei-Wen Chen, Connie Tran, & Chu-Ting Ko, University of California, Santa Barbara; National Taiwan University
Parental Involvement in Taiwanese Families: Father-Mother Differences

Loretta Salas & Blanca Martinez-Rolle, New Mexico State University
Going to the Supermarket with Mexican/Mexican American Families, Their Children, and Special Education

4:20-4:30 **BREAK**

4:30-5:30 ***Future Directions for INET: Paths and Possibilities***
Windows Room

5:30-6:30 ***Reception***
Windows Room

A ***Partnership Building with Diverse Families and Communities—Windows Room***

Chair/Discussion Leader: Rollande Deslandes, Université du Québec-Trois-Rivières, Canada
Organizer: Camille Wilson Cooper, University of North Carolina at Greensboro

Erin Horvat, Juliet Curci & Michelle Chaplin Partlow, Temple University
Parents, Principals, and Power: Lessons from a Single Site Historical Case Study

Susan Auerbach, California State University, Northridge
Beyond Coffee with the Principal: Toward Leadership for Authentic School-Family Partnerships

Camille Wilson Cooper, Carolyn J. Riehl, & Angela-Laila Hasan, U. of North Carolina at Greensboro; Teachers College, Columbia U.; U. of Southern California
Leading with Diverse Families in Communities of Practice: Implications for Epistemology & Practice

Lucila D. Ek, Margarita Machado-Casas, Patricia Sánchez, & Mari Cortez, University of Texas at San Antonio
Collaborating across the Divides: La Clase Mágica as a University-Community-School Partnership

B ***Connections that Matter for Struggling Middle and High School Students: Parents, Grandparents, Mentors, and More--Tower Court A***

Chair/Discussion Leader: Frances L. Van Voorhis, Center on School, Family, and Community Partnerships at Johns Hopkins University

Matthew Ohlson, University of Florida
CAMP (Collegiate Achievement Mentoring Program): A K-20 Partnership Creating the Next Generation of Leaders

Jo Bennett, Wichita State University, KS
Surrogate Grandparents in an Urban School: Research, Policy Implications, and Next Steps

Josefina V. Tinajero, Judith H. Munter, Luz Rolon, & Estella Valles, University of Texas at El Paso
The Mother Daughter - Action for Equity Program: Negotiating New Frontiers in Student Success through School-University-Community Partnerships on the U.S./Mexico Border

Reyna G. Garcia Ramos, Pepperdine University, CA
Constructing New Futures For Parents, Students And Teachers: An After-School Enrichment Program

C **Preschool and Elementary School Programs to Improve Partnerships-- Tower Court B**

Chair/Discussion Leader: **Claudia Galindo**, University of Maryland, Baltimore County

Jóhanna Einarsdóttir, University of Iceland
Quality of Preschools from the Perspectives of Parents

Susan D. Holloway, University of California, Berkeley
Parental Involvement, Social Class, and Parenting Self-Efficacy in Japan

Bryce Jacobs, National PTA, Washington, DC
Perspectives on Parent Involvement: How Elementary Teachers Use Relationships with Parents to Improve Their Practice

Kay Phelps, Montezuma Cortez School District RE-1
Building Learning Communities that Foster Meaningful Partnerships With Navajo and Ute Mountain Ute Families of Early Elementary Children

Kamini Prakash Rege, University of Mumbai, India
Assessment of the Preschool and Primary School Levels on the Nature and Extent of Home-School Partnership

11:25-11:35—BREAK

A **Contexts for Learning: Integrating Concepts and Methods to Advance Research on Family and Community Involvement-- Windows Room**

Chair/ Discussion Leader:
Marsha Greenfeld, Center on School, Family, and Community Partnerships at Johns Hopkins University

Mavis G. Sanders, Johns Hopkins University, Baltimore, MD
Bringing Partnerships to Scale: The Role of District Leadership

Joyce L. Epstein, Johns Hopkins University/Center on School, Family, and Community Partnerships in Baltimore, MD
Linking Theories and Methods for Studying District and School Leadership on Partnerships

Steven B. Sheldon, Johns Hopkins University/ Center on School, Family, and Community Partnerships in Baltimore, MD
Paths that Matter: Testing a Process Model for Effects of Family Involvement in Student Attitudes and Math Achievement

Frances L. Van Voorhis, Johns Hopkins University/ Center on School, Family, and Community Partnerships in Baltimore, MD
How Big? Reporting Effects of a Family Involvement Homework Intervention on Emotional and Achievement Outcomes

B **Community Connections in Partnership Programs-- Tower Court A**

Chair/ Discussion Leader:
Darcy J. Hutchins, Center on School, Family, and Community Partnerships at Johns Hopkins University

Margaret Ferrara, University of Nevada
The Collective Voice in Family Involvement: The Power of Data and Collaboration

Viki L. Montera, Sonoma State University, CA
Reconceptualizing the Gap: Community and the Curriculum

Soo Hong, Wellesley College, MA
The Ecology of Parent Engagement: An Emerging Framework

Lusa Lo, University of Massachusetts Boston
Community Involvement: Impact on Home-School Partnerships

C

**Family Involvement in Secondary Schools--
Tower Court B**

Chair/ Discussion Leader: **Catherine Hands**, Researcher and Educational Consultant, Toronto, Canada

Eva Patrikakou, DePaul University, Chicago, IL
We Don't See Eye to Eye: What Parents and Teachers of High School Students Have to Say About Home, School, and Beyond

Rema Reynolds, University of California Riverside
From Involvement to Engagement to Partnership: A Qualitative Examination of Parent-School Relationships Black Middle Class Parents Experience in Secondary Public Schools

Ronald C. Heredia, East Los Angeles College
Latino Parents' Perceptions of Their Involvement in Their Children's Secondary Education and the College Preparation Process

Juana Maria Maganto, Juan Etxeberria, & Carmen Maganto,
University of the Basque Country, San Sebastian, Spain
Personal, Family, and Social Progress and Conciliation: Identity, Emotional Strengths, Communication Strategies and Resolution of Conflicts Amongst Adolescents and Other Young Adults

BREAK 3:10-3:20

A

High Quality Data Systems in Education: A New Opportunity for Family Engagement--Windows Room

Chair/Discussion Leader: **Steven B. Sheldon**, Center on School, Family, and Community Partnerships at Johns Hopkins University

Heather B. Weiss, Harvard Family Research Project
High Quality Data Systems in Education: A New Opportunity for Family Engagement

Panel discussants:

Eddie Denessen, Department of Educational Sciences, Radboud University, Netherlands

Hélène Grégoire, Senior Policy Adviser, Ontario Ministry of Education, Canada
3rd discussant: TBA

B

Partnership Program Development and Evaluations: What Are We Learning?-- Tower Court A

Chair/Discussion Leader: **Martha Alleksaht-Snider**, University of Georgia, Athens

Keith Topping, University of Dundee, United Kingdom
SMASH (Success in MATH and Science at Home): Helping Parents to Help their Children Excel in Mathematics and Science

Maury Nation,¹ **Carol Nixon**,² **Adam Voight**,¹ & **Leslie Collins**¹
¹Vanderbilt University, Department of Human and Organizational Development and ²Edvantia, Inc., Nashville, TN
A Community-Based Participatory Approach to Bullying Prevention and School Climate Change

Darcy J. Hutchins, Steven B. Sheldon, Jennifer Ganss, & Joyce L. Epstein, National Network of Partnership Schools at Johns Hopkins University, Baltimore, MD
2009 Data from Schools and Districts in NNPS Show Progress in Partnership Program Development

Oliver Moles, Social Science Research Group, LLC, Rockville, MD
U.S. National Education Programs and Families: 2000-2008

Concurrent Session C 11:35 –12:30 & Lunch

C **Definitions, Programs, and Effects of Family and Community Involvement-- Tower Court B**

Chair/Discussion Leader: **Frances L. Van Voorhis**, Center on School, Family, and Community Partnerships at Johns Hopkins University

Joan M. T. Walker, Christa Ice, & Kathleen V. Hoover-Dempsey, Pace University, NY, West Virginia University, Vanderbilt University
Comparing Definitions of Parental Involvement: What is the Best Predictor of Student Outcomes?

Anne M. Seitsinger & Stephen Brand, Center for School Improvement and Educational Policy at the University of Rhode Island
A Large Scale Examination of the Effects of Family Engagement in Education on Middle School Students' Academic Adjustment and Achievement

Marsha Greenfeld, Center on School, Family, and Community Partnerships at Johns Hopkins University, MD
Linking Research and Practice: Family and Community Involvement in Reading, Math, and Science

LUNCH 12:30-2:00

INET 2010/ 2:00-3:10 Concurrent Sessions A, B, C

A **Collaborative Problem Solving Among Families and Schools: An Overview and Findings for Students, Parents, and Teachers-- Windows**

Chair/ Discussion Leader & Organizer: **Susan M. Sheridan**, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln

Tara Sjuts & Mike Coutts, University of Nebraska-Lincoln
Collaborative Problem Solving Among Families and Schools: An Overview of Conjoint Behavioral Consultation

Kyongboon Kwon & Carrie Semke, University of Nebraska-Lincoln
An Efficacy Trial of a Home-School Partnership Intervention

Liz Moorman & Katie Woods, University of Nebraska-Lincoln
Collaborative Problem Solving Among Families and Schools: Findings for Parents and Teachers

B **Teacher Education on Partnerships: Tools, Programs, and Results--Tower Court A**

Chair/ Discussion Leader: **Mavis G. Sanders**, School of Education, Johns Hopkins University, Baltimore, MD

Amber Brown, Arminta Jacobson, & Mary Harris, University of Texas at Arlington
Family, School, and Community Partnerships: A Model for Pre-service Teacher Education

Corey Drake & Lori Norton-Meier, Iowa State University and University of Louisville
Pre-Service Elementary Teachers Negotiating Multiple Perspectives on School-Family-Community Engagement

Betty Francis, Brigham Young University, Provo, UT
A Comparison of Pre-Service and In-service Teachers on a Self-Assessment of the National Standards for Parent/Involvement Survey

Carol St. George, Greece Central School District/ University of Rochester/ SUNY College at Brockport
How Can Elementary Teachers More Effectively Collaborate with Parents to Support Student Literacy Learning?