LEADERSHIP DEVELOPMENT CONFERENCE on School, Family, and Community Partnerships

November 5-6, 2015
Sheraton Inner Harbor Hotel
Baltimore, Maryland

You are invited to attend this 2-day professional development conference to extend your knowledge and skills for partnership program development.

Learn research-based approaches to organize partnership plans and practices to improve student achievement, behavior, attendance, post-secondary plans for college and careers, and other important school improvement goals.

Network with others who are working to engage families and community partners to ensure a welcoming school climate and to increase student success in school.

NNPS at 20!

Come celebrate the start of our 20th year as a network.
Registration

Registration: Complete the attached registration form. New members must select the All-Day workshop on Day 1 and one concurrent session on Day 2. Experienced members may choose concurrent sessions each day.

- Use one form for each registrant.
- All registrations must be accompanied with payment by check, purchase order, or credit card (Visa, MasterCard, or Discover).
- Checks and purchase orders should be made payable to: JOHNS HOPKINS UNIVERSITY. A copy of the purchase order must be sent with the registration form.
- A confirmation letter will be e-mailed to you upon receipt of your registration. The deadline for registration is Wednesday, OCTOBER 21, 2015.

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<th>Early Bird Rate</th>
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<tr>
<td>NNPS Members</td>
<td>$425 per person</td>
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Conference fees include continental breakfasts and lunches, a reception, conference materials including a full-conference CD, and letter for 16 hours of professional development on partnership program development.

Refunds: A full refund will be given for cancellations received by October 26, 2015. NO REFUNDS after that date.

Contact: Jessica Elmore at 410-516-2318 or jelmore@jhu.edu with any questions.

Accommodations

SHERATON INNER HARBOR HOTEL
300 South Charles Street, Baltimore, MD 21201
Phone: (800) 325-3535 or (410) 962-8300

- Complimentary 24-Hour Fitness Center and heated pool.
- Complimentary wireless in lobby and public areas.
- Concierge for restaurant and activity recommendations
- 24-hour Business Center
- Short walk to the famous Inner Harbor, dining, and shopping at Harbor Place
- SuperShuttle from airport @ $15. Call 800-258-3826 or pick up outside baggage claim area.
- Room rate: $195 per night plus 15.5% tax

A block of rooms has been reserved at the Sheraton for conference participants. Lodging is the responsibility of each attendee. The hotel requests that reservations be made by October 4, 2015. After that date, reservations will be subject to availability and conference rates are not guaranteed. Call the hotel directly and identify yourself as a Johns Hopkins University - NNPS Conference participant.

Book the group rate for JHU National Network of Partnership Schools
https://www.starwoodmeeting.com/StarGroupsWeb/res?id=1501162722&key=2158D931

For best rates, make your hotel reservations and travel arrangements as soon as possible.
NNPS Conferences: What Did Members Say?

“This is a dynamic organization that is continually moving forward and sharing great information to move schools forward.”

“We had great opportunities for networking and sharing best practices.”

“I liked what I heard. We [have set so many goals for students]. We need to develop and strengthen partnerships with families and communities in order to work together to meet our school improvement goals.”

“The professional development provided is stellar – linking family engagement to student success. The presentations. . . and activities in all of the sessions were awesome!”

“Anyone who has anything to do with family engagement should attend this conference!”

“We all know why partnerships are essential. This conference supports HOW-TO with a research-based, tried and true framework that works.”

“Presentations were great. The added value was in getting to network with people from around the country and share ideas.”

“I tell people--become a member of NNPS to acquire knowledge and strategies to increase student achievement by involving families and the community.”

“The sessions led my ATP team to fire-up their ideas, get energized, and leave determined to make things happen!.”

“I am taking home some great strategies to bring in and engage all students’ families.”

“NNPS calls for a paradigm shift in schools and districts on how programs of family and community partnerships are created and sustained.”

Comments from participants at the 2014 NNPS Leadership Development Conference

Conference at a Glance

THURSDAY, NOVEMBER 5

8:00-8:30 a.m. Continental Breakfast

8:30-9:30 a.m. Welcome
 Conjunct Overview
 NNPS Research Headlines

9:30 a.m.-12:00 p.m. • NNPS Team Leader Training
 • Concurrent Sessions

12:00-1:30 p.m. Lunch

1:30-4:00 p.m. • NNPS Team Leader Training
 • Concurrent Sessions

4:00-4:30 p.m. Break

4:30-6:00 p.m. Poster Session and Reception

FRIDAY, NOVEMBER 6

8:00-8:30 a.m. Continental Breakfast

8:30-9:30 a.m. General Session
 Voices from the Field: NNPS at 20!
 Look Back & Look to the Future

9:30 a.m.-12:00 p.m. Concurrent Sessions

12:00-1:30 p.m. Lunch

1:30-3:00 p.m. Roundtable Discussions

CERTIFICATES

• A Certificate of Completion of training to conduct presentations on family and community engagement and workshops for school-based Action Teams for Partnerships will be issued to attendees of the NNPS Team Leader Training.

• A letter for 16 hours of professional development on partnerships will be issued to all attendees who complete the two-day conference.

*Plan your travel to attend the full conference.
DAY 1—THURSDAY, November 5, 2015

**All-Day Workshop**

**NNPS Team Leader Training**
Learn the basic components of the NNPS partnership model to develop comprehensive, goal-linked programs of school, family, and community partnerships that support student success. Attendees learn to conduct their own presentations on partnerships and to train schools’ Action Teams for Partnerships to plan their partnership programs. Topics include: Using the framework of Six Types of Involvement, meeting challenges to involve all families, taking an action team approach, and writing partnership plans linked to school improvement goals. **All new members must attend this session.** Others who need to learn “NNPS basics” may attend.

**Morning Concurrent Sessions. Rank your 1st and 2nd choices.**

**Communicate to Improve School and Family Partnerships: Low-Tech and High-Tech Connections**
Good communications between schools and families are essential for strong partnership programs. We will discuss research on how two-way communications matter and examine best practices, including the use of the internet and other technologies to reach all families and encourage useful exchanges.

**Develop Effective Partnerships in Middle and High Schools: It's About the Students!**
Gain strategies to increase family and community involvement in middle and high schools by focusing on teen-appropriate activities linked to student achievement and other indicators of success in school. These include engaging teens—themselves— in conducting family and community involvement activities, and engaging families in helping students plan for college or careers.

**Go from STEM to STEAM: Engage Families and Increase Student Success**
Link family and community engagement to STEM subjects to reach goals in School Improvement Plans for students’ interest and achievement in Science, Technology, Engineering and Math. Add the Arts to enrich activities and boost partnerships at all grade levels. Learn results of research and gather good ideas for increasing parents’ understanding and students’ skills and attitudes about STEM subjects.

**Increase District Leadership to “Scale Up” and Sustain High-Quality Partnership Programs**
Learn about NNPS research on key strategies and activities that help district leaders “scale-up” programs of school, family, and community partnerships. The session will focus on sustaining high quality programs over time. Actions from selected successful districts will be featured and best practices will be shared.

**Involve Fathers in Partnership Activities**
Discover ways that schools can increase participation of fathers and other positive male role models in their children’s education. Learn the research base on father involvement. Explore practices to overcome challenges and strengthen the involvement of fathers and father figures in students’ education at school and at home.

**Afternoon Concurrent Sessions. Rank your 1st and 2nd choices.**

** Evaluate Your Partnership Program: Focused, Feasible, and Fruitful Assessments**
Learn fundamental strategies for any evaluation and how to apply these to assess the quality and progress of your own partnership program and practices. We will discuss the evaluations that you and colleagues want to conduct, and identify NNPS tools and resources that will help you measure progress in different ways. Plan realistic steps to evaluate outreach to families, quality of activities, and results for students of school, family, and community partnerships.

**Lead and Succeed: State Leadership on Partnerships**
Discuss roles for state-level leaders to support partnerships and to encourage districts and schools to develop research-based programs of family and community engagement for student success in school. Gain strategies and share ideas on how to help more districts guide school ATPs to strengthen partnership programs in the 2015-16 school year. This session is for new and experienced state leaders in NNPS. NOTE: State leaders in Team Leader Training in the morning will join this session in the afternoon of Day 1.

**Partner with Families with Low Income for High Student Achievement**
Identify strategies for school, family, and community partnerships that defy the stereotype that low income and low achievement are inextricably linked. Learn about new research and realistic ways to involve families and the community to help students overcome challenges and increase achievement in the elementary grades through high school.

**Reveal the Secret: How Do ALL Teachers Contribute to a School’s Partnership Program?**
Go the next step in program development by integrating family and community engagement activities conducted by individual teachers and teacher teams with the ATP’s One-Year Action Plan. Learn how an ATP can coordinate a school-wide program by collecting information on all teachers’ partnership activities. Explore an NNPS tool designed to document and showcase all teachers’ contributions.

**When Leaders Change: How to Sustain Progress on Partnerships**
It is a fact that teachers, principals, members of ATPs, and district, organization, and state leaders move, change positions, and retire. Learn strategies to plan for change: organize files; increase collegial support; document plans, progress, and achievements; and prepare for inevitable changes to ensure that your partnership program continues and improves over time.
DAY 2—FRIDAY, November 6, 2015

Morning Concurrent Sessions. Rank your 1st and 2nd choices.

* Next Steps for New District Leaders for Partnerships
Learn and plan YOUR leadership strategies to strengthen district-level partnerships and directly facilitate YOUR schools' Action Teams for Partnerships (ATPs). Select strategies to guide schools' ATPs to build and sustain effective programs of family and community involvement. Draft a Leadership Action Plan for your 15-16 initiative.

**Strongly recommended for new district leaders who attended the NNPS Team Leader Training on Day 1.**

Communicate with Parents on State Standards and State Tests
Parents are curious about Common Core and other state standards. Learn ways to communicate state standards in simple, clear terms. Explain connections of state standards with learning goals for students at each grade level and annual state tests. Discuss differences between standards, the curriculum, and instruction. Gain ideas for print, PowerPoint, and web-based communications with families and the community about state standards.

Connect Common Core Standards with TIPS Interactive Homework
Homework is a “natural connector” of home and school. Understand the links of parent engagement on homework with student motivation, homework completion, and achievement. Explore forms of interactive homework. Learn to use the Teachers Involve Parents in Schoolwork (TIPS) process in your district or school. Examine TIPS activities in math, science, and language arts (K - 8), with links to Common Core State Standards.

Integrate the Community into School and Family Partnerships
Learn how Action Teams for Partnerships can integrate community resources and activities in a school’s partnership program to improve important student outcomes. Also learn about current research on key elements of effective full-service community schools and the critical leadership roles played by principals and community school coordinators.

Set the Action Team in Action
How can Action Teams for Partnerships best function? Discuss research on teamwork and how to motivate ATPs to manage their work, write annual plans, recruit new members, develop effective meeting agendas, communicate with all teachers, and evaluate progress. Discuss how district and organization leaders can help ATPs strengthen these skills. Bring your questions about ATPs and examples of good ideas for improving teamwork.

Strengthen Leadership at All Levels for Successful Partnership Programs
Studies show that principal leadership is key to whether schools develop effective and equitable partnership programs. Studies also confirm that “nested leadership” is an even stronger model. That is, if district leaders support principals’ uses of shared-leadership strategies, then schools’ ATPs do better in engaging all families in their children’s education. Learn how to build leadership at all levels to sustain successful partnership programs.

Work Together with Multicultural Families
Develop strategies to involve families from different racial and ethnic backgrounds in partnership programs. Understand cultural variations and perspectives on parental involvement and eliminate racial and ethnic stereotypes. Gather ideas from the NNPS book, *Multicultural Partnerships Involve All Families*. Share ideas to strengthen partnerships with diverse families.

Afternoon Roundtable Discussions, 1:30-3 p.m. Sign up at the conference.

Join an informal discussion to learn more about a topic of your choice and get your questions answered. An NNPS staff member will facilitate discussions on these important topics.

- Plan your travel so that you can join a Roundtable, 1:30-3 p.m.
- Engage New Immigrant Families in Welcoming Ways
- Mini-Clinic for Districts and Organizations: Ask Your Questions to Improve Your Program
- After ATPs Get Started: Follow-Up Workshops with School Teams
- Family Reading Nights: Improve Skills and Attitudes
- International Partnerships: How NNPS Looks in Other Countries. And more.
Poster Session & Reception—November 5, 4:30-6 p.m.

Meet! Greet! Eat! Network!

After a full day of conference sessions, network with NNPS staff and educators from across the country in a relaxed atmosphere. Showcase one of YOUR best partnership practices. Visit others to learn about successful involvement activities that you can use or adapt from preschools, elementary, middle, high schools, districts, states, and organizations in NNPS.

Check ☑ the box on the registration form to indicate that YOU will display a partnership activity. Poster board, tacks, and easel or table space will be provided.

NNPS at 20!
Come celebrate this special anniversary year.

*Front and Center*: Come to the VIDEO FOR FACEBOOK booth.
Tell your story. Share your work with NNPS and your progress on partnerships!

*Meet the Authors*

These NNPS publications feature exemplary activities from members across the country.
See the resources! Learn the content! Meet the authors!

Some NNPS publications will be on sale at the conference at a discount.

National Network of Partnership Schools (NNPS)
The National Network of Partnership Schools (NNPS), established in 1996 by Dr. Joyce Epstein and colleagues at Johns Hopkins University, provides professional development to strengthen leadership for partnerships in schools, districts, states, and organizations, and to sustain goal-linked programs of family and community engagement. Presently, NNPS includes active members in about 600 schools, 60+ school districts, 8 states, and 30+ organizations in highly diverse communities across the country. We also have partners in Australia, Canada, Chile, Ireland, and Scotland.

NNPS school members use the research-based framework of six types of involvement, an action team approach, goal-oriented structures and processes, and evaluation strategies to plan, implement, and continually improve their programs. Practices for family and community involvement are linked to specific school goals for students (e.g., improve reading, math, science skills, attendance, behavior, graduation rates, and postsecondary planning). Activities are selected to create a positive climate of partnerships and to increase student achievement and success in school.

NNPS district, organization, and state members conduct leadership activities to establish a culture of good partnerships that is embraced by all schools, and to facilitate the work of each school to engage all of its students’ families in ways that support student learning and development.

Visit www.partnershipschools.org for more information on NNPS.
ATTENTION:

Choose YOUR conference sessions on the next page of the registration form. Sessions are for school, district, state, and organization leaders, unless specified for a particular group.

Your registration will not be processed unless NNPS receives a complete 2-page registration form and payment or a copy of a purchase order.
# Registration Form—Page 2

National Network of Partnership Schools at Johns Hopkins University
2015 Leadership Development Conference

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## DAY 1—THURSDAY, NOVEMBER 5, 2015

| All-Day Workshop* | ☐ | NNPS Team Leader Training
All new members of NNPS must attend. Do NOT choose concurrent sessions on Day 1. |
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## DAY 2—FRIDAY, NOVEMBER 6, 2015

| Morning Concurrent Sessions | Rank your 1st and 2nd choices. |
| ☐ | | *Next Steps for New District Leaders for Partnerships |
| ☐ | | Communicate with Parents on State Standards & State Tests |
| ☐ | | Connect TIPS Interactive Homework with Common Core Standards |
| ☐ | | Integrate the Community into School and Family Partnerships |
| ☐ | | Set the Action Team in Action |
| ☐ | | Strengthen Leadership at All Levels for Successful Partnership Programs |
| ☐ | | Work Together with Multicultural Families |

## Postersession and Reception

YES, I will display a best practice. I need:

- ☐ 2’ X 3’ Poster Board Display
- ☐ 2’ X 3’ Table Space

## FAX OR MAIL BOTH SIDES OF REGISTRATION FORM BY OCTOBER 21, 2015 TO:

Ms. Jessica Elmore, NNPS Network Coordinator
(410) 516-2318 or jelmore@jhu.edu with any questions.
(410) 516-8890
National Network of Partnership Schools
Johns Hopkins University
2701 North Charles Street, Suite 300
Baltimore, MD 21218

We look forward to seeing you in Baltimore!