NNPS workshops help members organize and improve their programs of school, family, and community partnerships. Professional development includes initial, basic training for district leaders and for schools’ Action Teams for Partnerships and advanced workshops for school, district, state, and organization leaders to increase the quality of partnership programs.

NNPS workshops enable members to:

- **Educate your school community** about the importance of partnerships.
- **Enrich your leadership, programs, and practices** with advanced topics of family and community involvement.
- **Energize school teams and district colleagues** to meet important challenges to involve all families.

**Benefits of NNPS Workshops**

The workshops use NNPS research-based approaches and supplement information in the NNPS manual: *School, family, and community partnerships: Your handbook for action, third edition*. With NNPS Workshops—On the Road, you can:

- Take advantage of successful workshops that were presented at NNPS’s Leadership Development Conferences and District Leadership Institutes.
- Tailor the workshops to meet the needs of the populations and learning goals in your location.
- Provide professional development on partnerships for teachers, administrators, and staff.
- Help your program meet requirements for family involvement in NCLB’s Section 1118 and in state and district policies.

**Travel the Path to Partnerships with NNPS Workshops—On the Road!**
NNPS WORKSHOPS—ON THE ROAD

I. BASIC TRAINING
ON SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

1. Awareness Session: Partnerships Then and Now
Explore the history of partnerships over time and see how research has improved our understanding of how to develop comprehensive programs of school, family, and community partnerships linked to student achievement and success in school. This overview of NNPS research and model is a first step toward partnership program development. It is designed, as an awareness session, to increase understanding of new directions for developing excellent programs of family and community involvement. It is appropriate for any/all audiences of district leaders, principals, other administrators, counselors, parents, teachers, and community partners.

2. District Leadership Institute
(Two-day intensive training for district leaders for partnerships)
District Leaders who are responsible for partnership programs learn and plan strategies to strengthen district-level partnerships and to directly facilitate Action Teams for Partnerships to help schools build and sustain effective programs of family and community involvement. Up to 30 district leaders who are responsible for facilitating schools’ Action Teams for Partnerships from one or more districts may participate in a District Leadership Institute, arranged by a district, state, or organization working with NNPS.

3. NNPS One-Day Workshop for Schools’ Action Teams for Partnerships
Teams of teachers, parents, and administrators learn the basic components of the NNPS partnership model to develop comprehensive, goal-oriented school, family, and community partnership programs that support student success. Topics include using the framework of the six types of involvement; understanding challenges to reach all families; focusing partnership practices on academic and behavioral goals for students; taking an action team approach; and writing a One-Year Action Plan for Partnership before leaving the workshop. Up to 30 teams of six persons each can attend the full day training workshop in an appropriate location, arranged by a district, state, or organization working with NNPS.

II. ADVANCED TOPICS
SOLVE CHALLENGES TO STRENGTHEN PARTNERSHIP PROGRAMS

A. Work Together with Multicultural Families: Create a Welcoming Climate
Identify the strengths of your racially, culturally, and linguistically diverse school community, Understand cultural variations and perspectives on parental involvement and eliminate racial and ethnic stereotypes. Gather ideas to build a welcoming climate of partnerships for all families. Learn about research-based strategies and promising practices that support partnerships with all families.

B. Develop Effective Partnerships in Middle and High Schools
Gain strategies to increase family and community involvement in middle and high schools by focusing on teen-appropriate activities linked to student achievement and other indicators of success in school. Current research on parent involvement in middle and high schools and promising partnership practices will be shared.
Solve Challenges, continued

C. Involve Fathers in Partnership Activities
Discover ways that schools can increase participation of fathers and other positive male role models in their children’s education. Explore practices to overcome challenges and strengthen father involvement.

D. Ensure Successful Transitions of Highly Mobile Students and Families
Gain strategies to address challenges of involving highly mobile families in your partnership program. Design activities to create a welcoming climate for families who are new to the school or enter mid-year, including migrant families, military families, families that relocate, homeless families, and others.

E. Involve Single Parents in Partnership Activities
Discover ways that schools can help single parents and “one-parent-at-home” households become involved in their children’s education. Explore practices to overcome challenges to welcome and involve these families.

F. Develop Effective Volunteer Programs
Explore components of successful volunteer programs that can be adapted at your site to improve the climate of partnerships and increase student achievement and success. Share successful Type 3-Volunteering strategies implemented by members of NNPS to strengthen the organization, recruitment, training, and results of volunteers.

DEVELOP LEADERSHIP AND COLLEGIAL CONNECTIONS

G. Create Connections for Stronger Partnership Programs
District leaders for partnerships will identify strategies to collaborate with colleagues in other departments including curriculum and instruction, Title I, English Language Learning (ELL), health and safety, bilingual education, migrant education, homeless education, Indian education, accountability, professional development, and other departments and community organizations to strengthen the next phase of the district’s partnership program. School ATPs benefit by collaborating with district specialists and community partners to improve their partnership programs, involve more families, and increase student success.

H. Unify Plans for Partnerships in School and After-School Programs
Explore ways that regular schools and after-school programs can collaborate to create more unified programs of school, family, and community partnerships. Discuss challenges that arise when trying to coordinate school programs with 21st CCLC and other after-school programs to increase family involvement and identify strategies to overcome these challenges.

I. Strengthen State Leadership for Partnership Programs In Districts and Schools
Discuss leadership roles for state-level leaders (including state department of education and PIRC leaders for partnership programs PreK-12) to actively encourage districts and schools to develop research-based, goal-linked partnership programs. Share ideas and plan next steps in a Leadership Action Plan to encourage districts in the state to guide schools in developing effective partnership programs. (Contact Dr. Joyce Epstein, NNPS Director, for this workshop.)
Develop Leadership and Collegial Connections, continued

J. Recognize Principals’ Leadership for Successful Partnership Programs
Discuss how and why principals are crucial for the success and sustainability of programs of school, family, and community partnerships. Learn how principals' roles and actions affect school climate. Gather ideas on how principals and other administrators can welcome families, encourage teachers to work with all students' families, and develop stronger partnership programs. (Contact Dr. Steven B. Sheldon, Director of Research, for this workshop.)

K. Evaluate Partnership Program Quality and Results
(Contact Dr. Steven B. Sheldon, Director of Research workshops on Evaluating Partnership Programs.)
Learn basic elements of partnership program evaluation and how to apply these strategies to understand strengths and weaknesses of your partnership program. Discuss goals for program evaluation, identify NNPS tools to measure progress, and plan realistic steps to evaluate important qualities and results of your program. Consultations may be arranged on HOW TO:
1. Use NNPS resources and data to identify program strengths and weaknesses.
2. Combine NNPS resources and locally-collected data.
3. Add measures of partnerships to your comprehensive data system.
For details on Evaluation Services click on: http://www.csos.jhu.edu/p2000/Professional_Development/NNPS_RFT.htm#evaluation

IMPROVE TEAMWORK AND COMMUNITY COLLABORATIONS

L. Leadership to Motivate Schools’ Action Teams for Partnership
Team leaders will gain strategies to inspire others, maintain team motivation, and foster a collaborative approach to reach partnership program results. Participants will examine two key leadership skills: developing a vision and motivating others.

M. Develop and Sustain Effective Action Teams
Learn strategies that encourage effective teamwork and discuss ways to meet challenge of ineffective leadership, poorly-functioning teams, unclear team procedures, and poor communications among team members.

N. Improve School-Community Connections for Student Success
Learn about goal-focused community partnerships that support student success. Develop strategies to identify and attract potential community partners. Discuss how to overcome challenges to developing good community connections.

O. Follow Up Action Teams for Partnerships
Build confidence of ATPs about 5-6 months (or 1 year) after the initial Team-Training Workshop by checking on the team’s progress in implementing the NNPS model. ATPs share successful practices, discuss challenges and solutions, and outline next steps. This workshop is attended by at least one ATP co-chair and one or more team members. The workshop shows district leaders how to conduct quarterly “cluster meetings” with ATPs and motivates teams to move forward in strengthening their partnership programs.
Improve Teamwork and Community Collaborations, continued

P. Reveal the Secret: All Teachers Contribute to Your Partnership Program
Gain strategies for school and district leaders to engage all teachers, administrators, staff, and school groups in school-based partnership programs. Gather ideas on how everyone’s efforts, in addition to the Action Team for Partnerships, contribute to a full partnership program. Explore a new NNPS tool to include every teacher’s work in the “Big Picture” of a comprehensive partnership program.

INCREASE STUDENT ACHIEVEMENT AND SUCCESS WITH PARTNERSHIPS

Q. TIPS Interactive Homework
Learn about the Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework process and how to design and implement a TIPS program in one or more subjects. Examine NNPS’s TIPS resources (over 500 interactive assignments) and create a TIPS interactive homework activity to match your curriculum in math, science, language arts, or other subjects. TIPS Interactive Homework strengthens Type 4-Learning at Home, as teachers’ assignments guide students to show and share their work and ideas with a family partner without requiring a parent to teach school subjects. (This may be a short workshop to increase awareness of the TIPS process or a full training to implement a TIPS program.)

R. Focus Partnerships on Improving Students’ Reading and Literacy Skills
Learn strategies for increasing student reading and language arts achievement with family and community involvement. Hear about research on partnership programs linked to student achievement in literacy. Participants will draft a plan for research-based activities involving families and the community to improve students’ literacy development.

S. Focus Partnerships on Academic Goals for Student Success in Reading, Math, and/or Science
Gain strategies to link schools’ One-Year Action Plans for Partnerships to goals in the school improvement plan. Learn about research on partnership programs linked to student achievement across grade levels in reading, math, and/or science. Gather ideas for involving families and community partners in ways that contribute to students’ attitudes and achievements in these subjects. Workshops may focus on one or more subject area: Reading, Math, Science, or other school improvement goals.

T. Design Family Reading Nights and Fun and Learning Nights
Share successful models of family reading nights and family fun and family nights or day-time events designed to engage families and students in exploring the curriculum together. Activities may focus on parent-child working together in reading, math, science, writing, the arts, or other subjects. Parents and other family partners learn how to reinforce student learning at home.

U. Make Big Decisions: Involve Families with Students to Plan Postsecondary Paths
Gain strategies to help students and families make postsecondary plans for college or careers. Learn research results and identify promising practices on how parents and community partners can guide students in middle and high school to plan for their futures.
III. ARRANGEMENTS

TIME FOR WORKSHOPS

- The One-Day Workshop for Action Teams for Partnerships is an NNPS requirement for preparing school teams to understand, plan, and implement a research-based partnership program. Any number of schools teams may be included in a workshop, based on the facility.
- The two-day District Leadership Institute (DLI) is an intensive workshop for district leaders and facilitators who will guide multiple schools’ in developing their partnership programs. The DLI also is for organization and state leaders for partnerships who will train and work with district leaders in their locations. panels, workshops on evaluation, and other special topics.
- District leaders and school teams must have “the basics” in place before requesting advanced-topic workshops.
- Topical workshops may be conducted as 1½ - 2½ hour sessions. One or two workshops can be presented per day by an NNPS facilitator. Advanced workshops must follow basic training for schools’ Action Teams for Partnerships. The workshops also may be offered as break-out sessions at state or organization conferences.
- Workshops are arranged through direct communications with NNPS Facilitators at least one month in advance, as schedules permit.

COST OF WORKSHOPS

- Workshops will be scheduled with Facilitators, by contract, for $1500 per day, plus travel and related expenses.
- Skype or other electronic workshops may be scheduled, by contract, for $750 for prep time and presentation (estimate ½ day).
- Workshops and presentations by the NNPS Director and Researchers must be arranged individually and will be on a different rate scale. This includes keynote addresses, research panels, workshops on evaluation, and other special topics.

CONTACT INFORMATION

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or contact nnps@csos.jhu.edu.

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