2015 PARTNERSHIP SCHOOL AWARDS

NNPS invites applications for the 2015 Partnership School Awards to recognize EXCELLENT programs of school, family, and community partnerships. YOUR SCHOOL is eligible to apply IF it has been a member of NNPS for two years or more and can show that it is developing a research-based, sustainable program of family and community involvement.

Put your school in the spotlight! Celebrate the hard work that your Action Team for Partnerships, colleagues, and families are doing to involve more families in ways that support student success! Help other schools see what partnership teams do to keep improving their programs from year to year.

TAKE THESE 3 STEPS!


   NOTE: Your ATP may use its 2015 Promising Partnership Practice questionnaire as the response to either Topic A or B (below). Make a copy of the completed questionnaire. Label it For Award Application: Topic A-Involve More Families OR - Topic B-Reach Results for Student Success

   With this done, you have completed one-half of the award application!

   If your ATP missed the deadline for Promising Partnership Practices, you still may apply for a Partnership School Award. Use the questionnaire for Topic A or B.

2. Meet with the full Action Team for Partnerships (ATP) to discuss topics A and B, below. In a narrative, address the section (A or B) that was NOT the focus on the Promising Partnership Practice questionnaire. Complete the award application and send it by mail OR E-mail to NNPS by June 30. (Keep a copy of all submissions for your school records.)

A. MEET A CHALLENGE TO INVOLVE MORE FAMILIES

As a team, discuss ONE DIFFICULT CHALLENGE that your school’s ATP addressed in the past year to involve families who might not otherwise have been involved in their children’s education at school OR at home.

IDENTIFY THE CHALLENGE, then describe the involvement activity. In detail, tell what was done to increase outreach to more and different families. Discuss the changes in involvement that occurred from that effort.

Report: How did teamwork, written plans, and collegial support contribute to the success of this practice?

Explain: How did the ATP document or measure growth or change in the involvement of families?

NOTE:
- Your ATP may not have fully resolved the challenge, but must show progress in the description and example. Limit the description to 2-3 double-spaced typed pages – no more than 750 words.
- Optional attachments. You may include 1 or 2 attachments (maximum) (e.g., flyers, policies, agendas, videos, photos, or other relevant material) to document how the selected activity was planned, publicized, implemented, and/or evaluated.

(over)
B. REACH RESULTS FOR STUDENT SUCCESS IN SCHOOL

As a team, discuss ONE family or community involvement activity (different from the one above) conducted in the past two years that was designed to help STUDENTS reach ONE IMPORTANT SCHOOL IMPROVEMENT GOAL. This may be a goal to improve achievement in reading, math, science, or other academic subjects, or to improve behaviors such as attendance, behavior, health, college or career planning, or other goals for student success in school.

IDENTIFY THE GOAL for student success. Then, describe the involvement activity. Tell:

- What was done and which families and students were involved?
- What were the results of the activity?
- How did teamwork, written plans, and collegial support contributed to the success of this practice?
- Also, explain clearly (in at least one paragraph): How did the ATP or others observe, document, OR formally measure results for students?

NOTE:

- Your school may not have reached 100% success for all students on the selected goal, but must show how the involvement activity was designed to contribute to student success.
- Limit the description to 2-3 double-spaced typed pages – no more than 750 words.
- Optional attachments. You may include 1 or 2 attachments (maximum) (e.g., flyers, policies, agendas, videos, photos, or other relevant material) to document how the activity was planned, publicized, implemented, and/or evaluated.

3. COMPLETE AND SUBMIT THE APPLICATION

Create a COVER PAGE for the 2015 Partnership School Award application. List ALL of the following:

1. Name of school
2. Chairperson(s) of the Action Team for Partnerships
3. School address
4. Phone
5. Fax
6. E-mail address
7. School Website
8. Principal
9. Summer contact
10. Summer contact’s phone and E-mail

APPLICATION CHECKLIST

SEE THE REQUIRED ATTACHMENTS

☐ Cover page with the 10 items of information listed above.
☐ Responses to Topics A and B. LABEL one Promising Partnership Practices questionnaire for EITHER topic A or B. LABEL the other narrative, accordingly. Give activity A and activity B clear titles.
☐ REQUIRED ATTACHMENT. Copy of the ATP’s One-Year Action Plan for Partnerships for the 14-15 (THIS) school year.
☐ REQUIRED ATTACHMENT. List of all ATP members in 14-15, with full names, positions (e.g., teacher, parent, principal, community member, etc.), and signatures to demonstrate the team’s support for this application.
☐ Optional attachments for Topic A and B (2 each/maximum).

Submit ALL items by JUNE 30, 2015 by mail OR E-mail to:

Dr. Joyce L. Epstein and Awards Committee
National Network of Partnership Schools (NNPS)
Johns Hopkins University
2701 N. Charles Street, Suite 300
Baltimore, MD 21218

OR

E-Mail Word files and all attachments or .pdf documents to nnps@jhu.edu.

Check for a confirmation from NNPS that your E-mailed application and attachments were received.