2015 PARTNERSHIP DISTRICT AWARDS

NNPS invites applications for the 2015 Partnership District Awards to recognize EXCELLENT programs of school, family, and community partnerships. YOUR DISTRICT is eligible to apply IF it has been a member of NNPS for two years or more and can show that it is (a) developing strong leadership for family and community involvement and (b) directly facilitating schools’ Action Teams for Partnerships (ATPs) to develop research-based, sustainable partnership programs. Some schools in the district also must be members of NNPS.

Put your district in the spotlight! Celebrate the hard work that you, your colleagues, and schools’ ATPs are doing to involve more families in ways that support student success. Help others see what leaders can do to keep improving district and school-based partnership programs from year to year.

TAKE THESE 3 STEPS!


   NOTE: You may use your district’s 2015 Promising Partnership Practice questionnaire as the response to either Topic A or B (below). Make a copy of the completed questionnaire. Label it For Award Application: Topic A - District-Level Leadership for Partnerships OR - Topic B - Facilitation of Schools’ ATPs to help them improve their programs

   With this done, you have completed one-half of the award application!

   If you missed the deadline for Promising Partnership Practices, you still may apply for a Partnership District Award. Use the questionnaire for Topic A or B.

2. See Topics A and B below. If you work with other district colleagues on partnerships, discuss the topics together. Complete the award application and send it by mail OR by E-mail to NNPS by June 30. (Please keep a copy of all submissions for your records.)

A. DISTRICT-LEVEL LEADERSHIP FOR PARTNERSHIPS

Describe ONE district-level activity or action that your office conducted in the past two years to improve DISTRICT-LEVEL leadership, policies, or programs of family and community involvement.

Identify the leadership activity, its goal(s), and its alignment with other district policies for school improvement.

Report: How did your office’s leadership, teamwork with colleagues, funding, and support from district administrators help your office implement this activity?

Explain: How did your office create awareness about the activity, overcome a challenge, and document or measure results of the activity?

NOTE:

- Your office may not yet excel in all aspects of district-level leadership for partnerships, but you must show how you are making progress in the activity you describe. If you worked on the activity or action over two years, explain clearly how it improved over time.
- Limit the description to 2-3 double-spaced typed pages – no more than 750 words.
- Optional attachments. You may include 1 or 2 attachments (maximum) (e.g., flyers, policies, agendas, videos, photos, or other relevant material) to document how the district-level leadership for partnerships activity was planned, publicized, implemented, and/or evaluated.

(over)
B. FACILITATION OF SCHOOLS’ ATPs

Describe ONE activity that illustrates how your office DIRECTLY FACILITATED schools’ Action Teams for Partnerships (ATPs) to strengthen their school-based programs of family and community involvement in the past two years.

Report: How did your office provide professional development workshops, training, or other support to help schools’ ATPs –

- improve their school-based partnership programs?
- share knowledge of best practices and success stories among schools? And
- document progress or evaluate the quality of their partnership programs?

NOTE:
- Your office may not be directly assisting all schools in the district, but you must show that you have started to work with at least some schools (at any school level) that also are members of NNPS to help them organize and improve their partnership programs.
- Limit the description to 2-3 double-spaced typed pages – no more than 750 words.
- Optional attachments. You may include 1 or 2 attachments (maximum) (e.g., flyers, policies, agendas, videos, photos, or other relevant material) to document how the facilitation activity was planned, publicized, implemented, and/or evaluated.

3. COMPLETE AND SUBMIT THE APPLICATION

Create a COVER PAGE for the 2015 Partnership District Award application. List ALL of the following:

1. Name of district
2. Key contact to NNPS
3. District address
4. Phone
5. Fax
6. E-mail address
7. District Website
8. Superintendent
9. Summer contact
10. Summer contact’s phone and E-mail

APPLICATION CHECKLIST

SEE THE REQUIRED ATTACHMENT

Check ☑ and submit ALL of the following to NNPS by mail or as E-mail attachments

☑ Cover page with the 10 items of information listed above.

☑ Responses to Topics A and B. Label one Promising Partnership Practices questionnaire for EITHER topic A or B. Label the other narrative. Give activity A and B clear titles.

☑ REQUIRED ATTACHMENT. Copy of the district’s Leadership Action Plan for Partnerships for 14-15 (THIS) school year. The district leader’s written plan or schedule for work on partnerships may be on an NNPS or locally developed form.

☑ Optional attachments for Topic A and B (2 each/maximum).

Submit ALL items by JUNE 30, 2015 by mail OR E-mail to:

Dr. Joyce L. Epstein and Awards Committee
National Network of Partnership Schools
Johns Hopkins University
2701 N. Charles Street, Suite 300
Baltimore, MD 21218

OR

E-Mail Word files and attachments or .pdf documents to nnps@jhu.edu.

Check for a confirmation from NNPS that the E-mailed application and attachments were received.