



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY

PROMISING PARTNERSHIP PRACTICES STATE Questionnaire NEXT ANNUAL EDITION

Complete the following information and include this page when you submit your state's best practice.

Name of State Department of Education: _____

Address: _____

City/State/Zip: _____

Reporter/Contact Person: _____

Position: _____

Phone: _____ E-mail: _____

Summer Contact: _____ Phone: _____

Title of Practice: _____

DEADLINE: To be considered for the **NEXT** edition of *Promising Partnership Practices*, please submit your state's best practice by **May 15** of this school year.

Choose one way to submit your state's best practice.

Submit the questionnaire **ONLINE** at www.partnershipschools.org.
Click on "Success Stories: In the Spotlight."

OR

E-MAIL an electronic questionnaire to dhutchins@csos.jhu.edu.

OR

MAIL or FAX the questionnaire. (MUST BE TYPED) to

**National Network of Partnership Schools (NNPS)
Promising Partnership Practices
Johns Hopkins University
3003 North Charles Street, Suite 200
Baltimore, MD 21218**

Fax: (410) 516-8890

Questions? Call Darcy Hutchins: (410) 516-8893

Promising Partnership Practices Questionnaire

Name of State Department of Education: _____

Title of Practice: _____

Background and Purpose

- In a few sentences, describe your state leadership activity that directly assists the state, district, and/or schools to improve school, family, and community partnerships.
- What are the specific goals of this leadership activity?
- What is the reason for adding this practice to your state's program of partnerships?
- Does this practice help the state, districts, and/or schools meet the family involvement requirements of *No Child Left Behind*? If so, how?

Preparation

- How did your office get the idea for this practice?
- What were the roles and responsibilities of those who helped organize this practice?
- What groups (districts, schools' Action Teams for Partnerships, students, families, teachers, etc.) were targeted?
- How did your office or other leaders publicize this practice to districts, schools, parents, students, teachers, community members, and others?

