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# PARENT INVOLVEMENT POLICY AND PLANNING PROCESS

## Pittsburg Unified School District

### Pittsburg, California

Pittsburg Unified School District developed a district-wide parent involvement policy using the six types of involvement that complies with the California Education Code. To do this, the district instituted a shared decision-making process that incorporated input from schools and other stakeholders.

First, the district reviewed the California Education Code on state compensatory education, the district policy, and individual School Site Plans for parent involvement to determine the cohesiveness of the district. Then, they distributed to each school site a blank template that addressed the six types of involvement. School principals worked with the Parent Volunteer Coordinators and Action Teams for Partnerships to develop a parent involvement policy based on the six types of involvement. Teams included family members, students, administrators, teachers, community members, and other school staff. The district collected and reviewed the draft parent involvement policies from each school's Action Team, School Site Council, and English Language Council, and the District's Advisory and English Language Advisory Councils. They combined these policies into one that was submitted to the Board of Trustees for approval, ultimately passing with a 5-0 vote. The district-wide parent involvement policy was implemented in the 2001-2002 school year.

The entire district of students, families, school staff, and community members benefited from this practice. The shared decision-making helped ensure that all stakeholders would be committed to its success. The process shared information with stakeholders to expand their understanding of parent involvement to include the framework of six types of involvement. Furthermore, it addressed the partnership needs of all programs and fostered collaborative partnerships centered around one cohesive policy.

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