

2009 PARTNERSHIP STATE AWARDS




NNPS invites applications for the 2009 Partnership State Awards to recognize excellent programs of school, family, and community partnerships. Your State Department of Education is eligible to apply **if** it has been a member of NNPS for **two years or more** and can show that it is (a) developing strong leadership for family and community involvement and (b) directly communicating with districts and schools to encourage them to develop research-based, goal-oriented partnership programs.

Put your state in the spotlight to celebrate the hard work that you and your state, district, and school colleagues are doing to involve more families in ways that support student success!

TAKE THESE 3 STEPS!

- 1.** Submit one of your state's best practices for review for *Promising Partnership Practices 2009*. **Submit on line at www.partnershipschools.org**. Click on Success Stories and Submit a Practice for states. **THIS PART IS DUE BY MAY 15.**

NOTE:

You may use your state-level 2009 *Promising Partnership Practice* questionnaire as the response to **either** Topic A **or** B (below). **Make an extra copy** of the questionnaire that you submitted to NNPS and submit it with your award application. Label it "**For Award Application - Topic ____.**" In this way, you have completed **one-half** of the award application! 

- 2.** See Topics A and B below. If you work with other colleagues in your office on partnerships, discuss the topics together. **Complete the award application and send it by mail OR e-mail to NNPS by June 30.** (Keep a copy of all submissions for your records.)



A. STATE-LEVEL LEADERSHIP FOR PARTNERSHIPS

Describe **one** activity that your office conducted in the past two years that shows how your State Department of Education is strengthening its leadership on partnerships.

Identify an activity or action that shows how you are **increasing awareness** of your office's work on partnerships, **aligning** your office's work on partnerships with state policy, **working with colleagues** from other departments or other state-level organizations, and/or **documenting** progress or **evaluating** the quality of state, district, and school partnership programs. Include information on changes that occurred over the past year **because of** your office's work on partnerships.

NOTE:

- Your office may not yet excel in all aspects of state-level leadership for partnerships, but you must show how you are **making progress** in the activity you describe.
- Limit the description to **2-3 double-spaced typed pages** – no more than 750 words.
- Include 1 or 2 (maximum) attachments (e.g., flyers, policies, agendas, videos, photos, or other relevant material) to document how the activity was planned, publicized, implemented, and/or evaluated.



B. ENCOURAGE DISTRICTS and/or SCHOOLS TO IMPROVE THEIR PARTNERSHIP PROGRAMS

Describe one activity that your office conducted in the past two years to directly communicate with and support districts and/or schools to strengthen their programs of family and community involvement.

Select an activity or actions that show how your office is providing **professional development workshops, training, or other support** to help **districts and/or schools improve goal-oriented programs of partnership, share knowledge of best practices** and successes, and **document progress or evaluate** the quality of their partnership programs. Include information on how state leadership has changed or improved these communications and services because of your office's work on partnerships.

NOTE:

- Your office may not be able to endorse one approach to partnership program development, but you must be able to **show how you offer information to districts and schools that NNPS is an available resource** (among others) to help them develop their programs of family and community involvement.
- Limit the description to **2-3 double-spaced typed pages** – no more than 750 words.
- Include 1 or 2 (maximum) attachments (e.g., flyers, policies, agendas, videos, photos, or other materials) to document how the activity was planned, publicized, implemented, and/or evaluated.



3. COMPLETE AND SUBMIT THE APPLICATION

A. Create a COVER PAGE for the application for a 2009 Partnership State Award. List:

- | | |
|------------------------------------|---------------------------------------|
| 1. Name of State Dept of Education | 6. E-mail address |
| 2. Key Contact to NNPS | 7. Website |
| 3. Mailing address | 8. State Superintendent |
| 4. Phone | 9. Summer contact |
| 5. Fax | 10. Summer contact's phone and e-mail |



APPLICATION CHECKLIST

Check and submit ALL of the following to NNPS by mail or as e-mail attachments

- Cover page with the 10 items of information listed above.
- Responses to Topics A and B. Label one *Promising Partnership Practices* questionnaire for EITHER topic A or B. Include a copy of that questionnaire and the response to the other topic in this application.
- REQUIRED attachment.** Copy of your office's leadership plan for partnerships for **08-09 (this) school year.** The state leader's plan or schedule for work on partnerships may be on an NNPS form or in a locally developed format.
- Optional attachments for Topic A and B (2 each/maximum).

B. Submit ALL items by JUNE 30, 2009 by mail OR e-mail to:



Dr. Joyce L. Epstein and Awards Committee
National Network of Partnership Schools
Johns Hopkins University
3003 N. Charles Street, Suite 200
Baltimore, MD 21218

OR

E-Mail Word files and attachments or .pdf documents to nnps@csos.jhu.edu.

Check for a confirmation from NNPS that the e-mailed application and attachments were received.

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