

- # **Talent Development High Schools** will present its Fourth Biennial National Conference on Implementation July 22-23, 2004 at the Sheraton Inner Harbor Hotel in Baltimore. The conference marks a decade of data-driven reform. Planned conference topics are organized into three strands, or categories—Organizational Reforms, Teaching and Learning, and Research-Driven Reforms. A National Principals' Pre-conference Institute will be held on July 21. Principals are encouraged to stay for the National Conference. For information and registration materials, contact Leo Jones at 410-516-2882 or sljones@csos.jhu.edu.
- # Former CRESPAR researchers **Deborah Land** and **Janet Thomas** were cited as sources on "effective school leadership" for their technical reports focusing on school boards and superintendents, respectively, in a special report of the Education Writers' Association, "Effective Superintendent, Effective Boards, Find the Right Fit."
- # Spencer Fellow **Pam Bennett** and co-author Reynolds Farley of the University of Michigan presented a paper at The Color Lines Conference at Harvard University in late summer. "Residential Segregation in the Multiracial United States" analyzes trends in residential segregation of Whites, Blacks, Latinos, and Asians from 1980 to 2000.
- # Researchers **Jeffrey Wayman** and **Sam Stringfield** of CRESPAR's Systemic Supports program presented "Teacher-Friendly Options to Improve Teaching Through Student Data Analysis" at the annual meeting of the American Association for Teaching and Curriculum in Baltimore in October.
- # **Toks Fashola** spoke about her CRESPAR research on the evaluation of after-school programs at a presentation to the National Research Council in Washington, D.C., sponsored by the Committee on Research in Education.
- # To bring research into practice, CRESPAR's program on **School, Family, and Community Partnerships**, directed by **Joyce Epstein**, invites schools, districts, and states to participate in the National Network of Partnership Schools. The network will conduct its spring Leadership Development Conference on family and community involvement, March 12-13, in Baltimore. Conference sessions guide educators and parents to work as a team to plan, implement, evaluate, and sustain goal-linked partnership programs that support student success in school. Information and registration materials are available on request from nnps@csos.jhu.edu and on the NNPS website, www.partnershipschools.org. G

AROUND THE JOURNALS

- # Spencer Fellow Pam Bennett had her first journal article published recently in the August 2003 edition of ***American Sociological Review***. In "Revisiting Racial Differences in College Attendance: The Role of Historically Black Colleges and Universities," written with her mentor, Yu Xie of the University of Michigan, Bennett drew on her dissertation to explore the often-reported finding that Blacks are more likely to attend college than Whites of similar socioeconomic backgrounds and academic performance levels, and answer the question of the role of historically Black colleges and universities in these circumstances.
- # Researchers from CRESPAR's Systemic Supports program at Hopkins took over the Summer 2003 edition of ***Review of Educational Research*** with two articles: "Comprehensive School Reform and Achievement: A Meta-Analysis" by Geoffrey D. Borman, Gina M. Hewes, Laura T. Overman, and Shelly Brown, and "Secondary Career and Technical Education and Comprehensive School Reform: Implications for Research and Practice" by Marisa Castellano, Sam Stringfield, and James R. Stone III.
- # Toks Fashola guest edited two editions of ***Urban Education*** (July and September 2003) focusing on the education of African American males. Robert Jagers of CRESPAR/ Howard and Robert Cooper at UCLA, formerly of Hopkins, worked with Fashola on the July issue. The three also authored articles in that issue.
- # The story of a low-performing middle school in Philadelphia that improved enough to be taken off a failing schools list is the subject of "Removed from the List: A Comparative Longitudinal Case Study of a Reconstitution-Eligible School" by Douglas Mac Iver, Allen Ruby, Robert Balfanz, and Vaughan Byrnes in the Spring 2003 ***Journal of Curriculum and Supervision***.
- # Steve Sheldon's recent report on school partnership programs and student achievement was published in ***The Urban Review*** of June 2003. His paper is entitled, "Linking School-Family-Community Partnerships in Urban Elementary Schools to Student Achievement on State Tests." G

