

NETTIE E. LEGTERS

8014 Takoma Ave.
Silver Spring, MD 20910
(301) 589-4042

Education:

Johns Hopkins University Baltimore, Maryland
Ph.D. in Sociology, 1996.
M.A. in Sociology, 1993.

Whitman College Walla Walla, Washington
B.A. with Honors in Philosophy, December 1987.

Areas of Specialization:

Sociology of Education; School Organization; Urban Secondary School Reform; Schools as Workplaces for Teachers; Teacher Professionalism; Sociology of Work and Organizations.

Professional Experience:

Research and Teaching

1996-present **Associate Research Scientist**

Center for Research on the Education of Students Placed At-Risk (CRESPAR), Johns Hopkins University

1999-present **Adjunct Assistant Professor**

Department of Sociology, Johns Hopkins University

Spring 1999 **Adjunct Assistant Professor**

Department of Sociology and Anthropology, Lehigh University

1991-1996 **Research Assistant**

- *Center for Research on the Education of Students Placed At-Risk (CRESPAR), Johns Hopkins University*
- *Beginning School Study, Johns Hopkins University*
- *Center for Research on Effective Schooling for Disadvantaged Students*
- *Center for the Social Organization of Schools, Johns Hopkins University*
- *World Labor Group Project, Johns Hopkins University*

Spring 1994 **Teaching Assistant**
Issues in Welfare Policy, (Andrew Cherlin & Patricia Fernandez Kelly)

Fall 1992 **Teaching Assistant**
Medical Sociology, (Doris Entwisle)

Other Professional Experience

1989-1991 **Program Associate**
National Foundation for the Improvement of Education
National Education Association

1988-1989 **Program Assistant**
Northwest Policy Center, University of Washington

1987-1988 **Central Coordinator**
Women's Resource Center, Whitman College

Grants, Awards, and Fellowships:

April, 1999 *Strengthening Ninth Grade Programs in Baltimore's Zoned High Schools. Partnership Grant from Baltimore City Public Schools. Proposal co-written with J. McPartland and R. Balfanz. Grant amount: \$215,000.*

August 1998 *In-service Professional Development for Contextual Learning Activities in High Schools with Career Academies. Grant from the Office of Adult and Vocational Education, U.S. Dept. of Education. Proposal co-written with J. McPartland and R. Balfanz. Grant amount: \$1,800,000.*

1995-1996 American Educational Research Association (AERA) Dissertation Grant

1994-1995 AERA/Spencer Fellowship

1991-1996 Full Tuition Fellowship, Dept. of Sociology, Johns Hopkins University

1983-1987 Sherwood Memorial Full Tuition Fellowship, Whitman College

Publications and Presentations:

Book Chapters

Legters, N. E. (In Press). Small learning communities meet school-to-work: Whole-school restructuring for urban comprehensive high schools. In M.G. Sanders (Ed.) *Schooling Students Placed At Risk: Research, Policy, and Practice in the Education of Poor and Minority Adolescents*, Erlbaum Associates, Inc.

Legters, N.E. & McDill, E.L. (1994). Rising to the challenge: Emerging strategies for educating youth at risk. In Rossi, R.J. (Ed.), *Schools and students at risk: Context and framework for positive change*. New York: Teachers College Press.

Journal Articles

McPartland, J.M., Balfanz, R., Jordan, W., & Legters, N.E., (1998). Improving climate and achievement in a troubled urban high school through the talent development model. *Journal on the Education of Students Placed At Risk*, 3(4), 337-361.

McPartland, J.M., Jordan, W., Legters, N. E., & Balfanz, R. (October 1997). Finding safety in small numbers. *Educational Leadership*, 55:14-17.

Alexander, K.L., Entwisle, D.R., & Legters, N.E. The multiple faces of elementary school tracking. Article submitted for review.

Legters, N.E. *High school restructuring and teacher collaboration*. Article submitted for review.

Jordan, W.J., Plank, S.B., McPartland, J.M., & Legters, N.E. *Report card grades in disadvantaged urban middle schools: School, teacher, and student influences on course failures*. Article submitted for review.

Balfanz, R. & Legters, N.E. *How many failing high schools are there? Where are they located? Who attends them? Why are they so bad?* Article using Common Core data in progress.

Other Articles

Legters, N.E. (1998, December). To Boost High School Reform. Opinion Editorial. *The (Baltimore) Sun*, p. 15A.

Reports and Training Manuals

Legters, N. E. (1999). *Teacher collaboration in a restructuring urban high school*. Report No. 37. Baltimore, MD: Center for Research on the Education of Students Placed At Risk.

Legters, N. E. (1999). *Small learning communities meet school-to-work: Whole-school restructuring for urban comprehensive high schools*. Report No. 31. Baltimore, MD: Center for Research on the Education of Students Placed At Risk.

Legters, N.E., & Morrison, W. (1999). *Creating a talent development high school: The planning process*. Training Manual and Guidebook. Baltimore, MD: Center for Research on the Education of Students Placed At Risk.

Legters, N.E. & Morrison, W. (1998). *Creating a ninth grade success academy: Guidebook*. Training Manual and Guidebook. Baltimore, MD: Center for Research on the Education of Students Placed At Risk.

- McPartland, J.M. , Legters, N.E., Jordan, W. & McDill, E.L. (September 1996). *The talent development high school: Early evidence of impact on school climate, attendance, and student promotion*. Report No. 2. Baltimore, MD: Center for Research on the Education of Students Placed At Risk.
- Legters, N.E. & Slavin, R.E. (1994). *Elementary students at risk: A status report*. New York: Carnegie Corporation of New York.
- McPartland, J.M. & Legters, N.E. (1994). *Federal education data for monitoring civil rights obligations, developing equity standards, and allocating federal assistance*. Washington, DC: Poverty & Race Research Action Council (PRRAC).
- Legters, N.E., McDill, E.L. & McPartland, J.M. (1993). Rising to the challenge: Emerging strategies for educating youth at risk. In U.S. Dept. of Education, Office of Research and Improvement, *Educational reforms and students at risk: A review of the current state of the art*. (Contract #RR1172011). Washington, DC: Author.
- Kane, C.M. & Legters, N.E. (Eds.), (1991). *Images in action: Linking technology and restructuring*. Washington, D.C.: National Foundation for the Improvement of Education.

Books and Monographs

- Legters, N.E., Balfanz, R. W., Jordan, W.J., McPartland, J.M. *Not just a select few: Restructuring urban high schools for all students*. Book in progress.
- Legters, N.E. (1996). *Intensification or professionalization: High school restructuring and teachers' work experiences*. Doctoral Dissertation. Baltimore: Johns Hopkins University.

Presentations

- Legters, N.E. (May, 1999). *Focus on Tough Problems: Skill Levels and Motivation*. Presentation to the Pew Forum on Standards-Based Reform Meeting on High Schools and Reform. San Francisco, CA.
- Legters, N.E. (April, 1999). *Teacher Collaboration in a Restructuring Urban High School: Early Results*. Paper presentation for the American Educational Research Association Annual Conference, Montreal, Canada.
- Legters, N.E. (November, 1998). *Sustainability and Replication of Talent Development High Schools*. Forum presentation for National Institute on the Education of At-Risk Students, Office of Educational Research and Improvement, U.S. Department of Education.
- Legters, N.E. (August, 1998). *Teachers as workers in the world system: An update*. Paper presentation for the American Sociological Association Annual Conference, San Francisco, CA.

- Alexander, K.L., Entwisle, D.R., & Legters, N.E. (August, 1998) *The multiple faces of elementary school tracking*. Paper presentation for the American Sociological Association Annual Conference, San Francisco, CA.
- Legters, N.E. (July, 1998). *Planning for a talent development high school*. Training presentation for high school principals and cluster leaders, Philadelphia, PA.
- Legters, N.E. (April, 1998). *Lessons from the field: Images of professional development in Johns Hopkins/CRESPAR education reform programs*. Paper and symposium presentation for the American Educational Research Association Annual Conference, San Diego, CA.
- Legters, N.E. (April, 1998). *The talent development high school program*. Presentation at design showcase sponsored by the Northwest Regional Education Laboratory, Portland, OR.
- Legters, N.E. (April, 1998). *The talent development high school program*. Presentations at Lakes High School and Clover Park High School sponsored by the Clover Park School District, Takoma, WA.
- Legters, N.E. & LaPoint, V. (January, 1998). *Professional development in the talent development framework*. CRESPAR Seminar presentation at Howard University/CRESPAR.
- Legters, N.E. (August 1997). *Intensification or professionalization? High school restructuring and teachers' work experiences*. Paper and panel presentation of national and case study data for the American Sociological Association Annual Conference, Toronto, Canada.
- Legters, N.E. *High school restructuring and teachers' work experiences*. Invited seminar, Department of Sociology, Lehigh University, Bethlehem, PA.
- Legters, N.E. (April, 1997). *Intensification or professionalization: High school restructuring and teachers' work experiences*. Paper and panel presentation of case study data at the American Educational Research Association Annual Meeting, Chicago, IL.
- Jordan, W.J., Legters, N.E., & McPartland, J. (April 1997). *Effects on teachers and students after two years in a talent development high school*. Paper presentation at the American Educational Research Association Annual Meeting, Chicago, IL.
- McPartland, J.M., Legters, N.E., Jordan, W.J., & McDill, E.L. (April, 1996). *Early Evidence of Talent Development Reform Impacts in a Maryland High School Designated for State Reconstitution*. Symposium presentation by at the American Educational Research Association Annual Meeting, New York, NY.
- Legters, N.E., Herman, R.S., & Horsey, C. (April, 1995). *Linking Institutions and Individuals: Tracking and Student Engagement in the Early Grades*.

Paper presentation at the American Educational Research Association Annual Meeting, San Francisco, CA.

Legters, N.E., Herman, R.S., & Jordan, W.J. (April, 1994). *Interdisciplinary Teacher Teams in the Middle Grades: School Climate Outcomes for Students and Teachers*. Paper presentation at the American Educational Research Association Annual Meeting, New Orleans, April 1994.

Legters, N.E. (November, 1993). *Educational Expansion and Teacher Labor Unrest: Temporal and Spatial Dimensions*. Paper presentation at the Social Science History Association Annual Meeting, Baltimore, MD.

Legters, N.E. (August, 1993). *Teachers as Workers: Labor Unrest and Organizational Restructuring in the Education Industry*. Paper presentation at the American Sociological Association Annual Meeting, Miami, FL.

Legters, N.E., Kane, C., & Thode, T. (March, 1991). *Learning Tomorrow*. Multi-media workshop presentation at the National Education Association Technology Conference, San Francisco, CA.

University/Department Service:

Co-Coordinator of speaker series for Center For Social Organization of Schools, Johns Hopkins University.

Represent CRESPAR High School Program in Baltimore City Career Connections Interagency Collaboration.

Represent CRESPAR High School Program on Baltimore City School System High School Reform Committee.

Children in the Workplace--conducted survey and presented results to CSOS faculty and staff on reactions to JHU policy. Further inquiry ongoing.

Professional Memberships:

American Educational Research Association

American Sociological Association

American Association of University Women

Sociologists for Women in Society

Washington, DC Area Sociological Association