



Center on School, Family, and Community Partnerships

Johns Hopkins University 2701 N. Charles Street Suite 300 Baltimore MD 21218
TEL 410-516-8807 FAX 410-516-8890 www.partnershipschools.org

Dear Colleague:

You are invited to join the *International Network of Scholars (INET)* at Johns Hopkins University. Don Davies and I initiated INET in 1991. INET continues to grow through the research and development Center on School, Family, and Community Partnerships and in studies conducted by researchers in the U.S. and other nations.

ABOUT THE NETWORK. Presently, over 300 scholars from over 40 nations in North and South America, Europe, Australia, Asia, and Africa are members of the International Network of Scholars (INET). Members are from colleges, universities, schools, and other educational research and development organizations. Members study many topics of school, family, and community contexts, connections, and effects from birth through adolescence; in childcare and preschool settings; in elementary, middle, and high schools; in families and communities. Topics also include preservice, advanced, and inservice education of teachers, administrators, counselors, and professionals who work with children, families, schools, and communities. Members of INET have found ways to talk and work together in local or regional networks, and on cross-national studies. The Center sponsors a visiting scholars program, as space and time permit, and organizes other interactions and connections.

MEMBERSHIP FORM. Attached is a membership form for you to provide your address, fax, and e-mail information, and research topics. There is no membership fee to join the Network. Just return the membership form by mail, fax, or e-mail. Also, please feel free to copy this letter and membership form for your colleagues who are working on topics of school, family, and community partnerships, and who might like to join INET.

INTERNATIONAL ROUNDTABLES. Every other year, INET sponsors a pre-conference day at AERA to share progress in research and program development, problems and solutions in a friendly, informal and productive forum. The 15th Roundtable in the U. S. was held in 2010 at the start of the AERA meeting in Denver. Over 70 researchers from ten nations presented their work on school, family, and community partnerships throughout the day at this unique and exciting meeting.

Members from other nations (e.g., European colleagues in their network called ERNAPE) conduct international roundtables in alternate years. In August 2009, ERNAPE hosted a conference in Sweden. In the past, roundtables and related international meetings were organized in Cyprus, Denmark, England, Netherlands, Poland, Portugal, and Spain. These meetings make it possible for researchers from many countries to share their work, even if they cannot travel to the AERA meetings in the U.S. The next ERNAPE meeting will be held in Milan, Italy in 2011. Members of INET will be notified of future ERNAPE and other international meetings.

The next INET Roundtable in the U.S. will be at the time of the 2012 AERA meeting in Vancouver, British Columbia. The call for proposals and information on the Roundtable will be sent to INET members in the fall/winter of 2011.

BENEFITS TO MEMBERS OF THE INTERNATIONAL NETWORK OF SCHOLARS

- Members of INET receive information on International Roundtables conducted in the U.S. and in other nations in alternate years.
- Members of INET will be contacted about opportunities for international presentations, symposia, or publications.
- Members may be connected with or referred to people who call the Center on School, Family, and Community Partnerships at Johns Hopkins seeking speakers, evaluators, and consultants. (See the question about this on the enclosed INET membership form.)
- INET is linked informally to the Family, School, Community Partnerships Special Interest Group (SIG) of the American Educational Research Association. The SIG seeks research results, descriptions of projects, and notices of new publications from members of the International Network of Scholars for the SIG's newsletter. (See information on the enclosed INET membership form about joining AERA and the SIG.)
- Members may be interested in the Research and Evaluation section of the website of the National Network of Partnership Schools at Johns Hopkins University at www.partnershipschools.org. See the Publications List. Also see books by JHU researchers in Publications and Products. The website also provides other information to help schools, districts, and states to develop research-based programs of school, family, and community partnerships.

I look forward to your participation in the International Network of Scholars on School, Family, and Community Partnerships.

Sincerely,

Joyce L. Epstein

Joyce L. Epstein, Ph.D.
Director and Principal Research Scientist



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MEMBERSHIP FORM

International Network of Scholars

The *International Network of Scholars* (INET) includes researchers from the U. S. and over 30 nations who are working on topics of school, family, and community partnerships. The information on this form identifies your connections with the Center's mission to conduct and disseminate research, development, and policy analyses to help families, educators, and members of communities work better together to improve schools, strengthen families, and enhance student learning and development.

The Center organizes an International Roundtable on School, Family, and Community Partnerships every other year for researchers to share their work on school, family, and community connections.

PLEASE TYPE OR PRINT CLEARLY

Name: _____ Date: _____

Title: _____

Institution: _____

Complete mailing address: _____

Phone: _____ Fax: _____ E-mail: _____

Gender: F M Highest degree: _____

Discipline: Education Psychology Sociology Social Work
Anthropology Political Science History Other _____

Research Method(s): Survey Case Study Experimental Archival Action Research
Other _____

YOUR WORK: Check the topic(s) that you are presently studying or planning to study in the next year or two.

FAMILY
____ Environments
____ Relationships
____ Resources
____ Children's Learning
____ Policy
____ Other
(describe) _____

SCHOOL
____ Environments
____ Relationships
____ Resources
____ Children's Learning
____ Policy
____ Other
(describe) _____

COMMUNITY
____ Environments
____ Relationships
____ Resources
____ Children's Learning
____ Policy
____ Other
(describe) _____

CONNECTIONS OF: _____ School and Family
_____ School, Family, and Community
_____ School and Community
_____ Community and Family

Age of children in your research (circle all that apply):

birth 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18+

Race/ethnicity of the children and families in your research:

Audiences that you regularly address (circle all that apply):

Researchers Policy Leaders Educators Parents Businesses Community Groups
Other (describe) _____

Are you willing to have people call you for information, consulting, and speaking?

_____ YES (___information ___consulting ___speaking) _____ NO, prefer not

Are you a member of AERA? _____ YES _____ NO (For information, see www.aera.net)

Are you a member of the Family, School, Community Partnerships Special Interest Group (SIG)?
_____ YES _____ NO (To join, see "sigs" at www.aera.net)

In a sentence or two, how do you describe your research on school-family-community topics?

Please list one or two recent publications of your work in this field (provide full citations).

Please return this membership form for the **International Network of Scholars** by mail, fax, or e-mail to:

<p style="text-align: center;">Dr. Joyce Epstein, Director Center on School, Family, and Community Partnerships Johns Hopkins University 2701 North Charles Street, Suite 300 Baltimore MD 21218</p> <p style="text-align: center;">Tel: 410-516-8807 Fax: 410-516-8890 E-mail: jepstein @ csos.jhu.edu</p>
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