



NNPS WORKSHOPS ON THE ROAD

- * **Establish Excellent Partnership Programs**
- * **Advance Knowledge and Skills**
- * **Improve Program Quality**
- * **Increase Student Success**

NNPS workshops help members organize and improve their programs of school, family, and community partnerships. The workshops include *initial training* for district leaders and for schools' Action Teams for Partnerships and *advanced professional development* for school, district, state, and organization leaders on topics to increase the quality of partnership programs.

NNPS workshops enable members to:

- **Educate your school community** about the importance of partnerships.
- **Enrich your leadership, programs, and practices** with advanced topics of family and community involvement.
- **Energize school teams and district colleagues** to meet important challenges to involve all families

Benefits of NNPS Workshops

The workshops use NNPS research-based approaches and supplement information in the NNPS manual: *School, family, and community partnerships: Your handbook for action, third edition*. With NNPS Workshops—On the Road, you can:

- Take advantage of successful workshops that were presented at NNPS's Leadership Development Conferences and District Leadership Institutes.
- Tailor the workshops to meet the needs of the populations and learning goals in your location.
- Provide professional development on partnerships for teachers, administrators, and staff.
- Help your program meet requirements for family involvement in NCLB's Section 1118 and in state and district policies.

**Travel the Path to Partnerships with
NNPS Workshops—On the Road!**

NNPS WORKSHOPS—ON THE ROAD

I. BASIC TRAINING

ON SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

1. NNPS One-Day Workshop for Schools' Action Teams for Partnerships

Teams of teachers, parents, and administrators learn the basic components of the NNPS partnership model to develop comprehensive, goal-oriented school, family, and community partnership programs that support student success. Topics include using the framework of the six types of involvement; understanding challenges to reach all families; focusing partnership practices on academic and behavioral goals for students; taking an action team approach; and writing a One-Year Action Plan for Partnership before leaving the workshop. Up to 30 teams of six persons each can attend the full day training workshop in an appropriate location, arranged by a district, state, or organization working with NNPS.

2. District Leadership Institute (Two-day intensive training for district leaders for partnerships)

District Leaders who are responsible for partnership programs learn and plan strategies to strengthen district-level partnerships and to directly facilitate Action Teams for Partnerships to help schools build and sustain effective programs of family and community involvement. Up to 30 district leaders who are responsible for facilitating schools' Action Teams for Partnerships from one or more districts may participate in a District Leadership Institute, arranged by a district, state, or organization working with NNPS.

3. Partnerships Then and Now

Explore the history of partnerships over time and see how research has improved our understanding of how to develop comprehensive programs of school, family, and community partnerships linked to student achievement and success in school. This overview of NNPS research and model is a first step toward partnership program development. It is designed to increase awareness and understanding of new directions for developing excellent programs of family and community involvement.

II. ADVANCED TOPICS

SOLVE CHALLENGES TO STRENGTHEN PARTNERSHIP PROGRAMS

A. Ensure Successful Transitions of Highly Mobile Students and Families

Gain strategies to address challenges of involving highly mobile families in your partnership program. Design activities to create a welcoming climate for families who are new to the school, military families and students, and other mobile groups who may enter your school at various times of the year.

B. Involve Single Parents in Partnership Activities

Discover ways that schools can help single parents and “one-parent-at-home” households become involved in their children’s education. Explore practices to overcome challenges to welcome and involve these families and all families.

C. Develop Effective Volunteer Programs

Explore components of successful volunteer programs that can be adapted at your site to improve the climate of partnerships and increase student achievement and success. Share successful Type 3-Volunteering strategies implemented by members of NNPS to strengthen the organization, recruitment, training, and results of volunteers.

Solve Challenges, continued

D. Multicultural Partnerships: Create a Welcoming Climate

Identify the strengths of your culturally and linguistically diverse school community, and gather ideas to build a welcoming climate of partnerships for all families. Learn about research-based strategies and promising practices that support partnerships with all families.

E. Develop Effective Partnerships in Middle and High Schools

Gain strategies to increase family and community involvement in middle and high schools by focusing on teen-appropriate activities linked to student achievement and other indicators of success in school. Current research on parent involvement in middle and high schools and promising partnership practices will be shared.

F. Communicate to Sustain Strong Partnership Programs

Learn strategies to communicate about your school's partnership program with all teachers, all families, and many community partners. Examine Type 2—Communicating activities to increase buy-in and participation.

G. Involve Fathers in Partnership Activities

Discover ways that schools can increase participation of fathers and other positive male role models in their children's education. Explore practices to overcome challenges and strengthen father involvement.

DEVELOP LEADERSHIP AND COLLEGIAL CONNECTIONS

H. Create Connections for Stronger Partnership Programs

District leaders for partnerships will identify strategies to collaborate with colleagues in other departments including curriculum and instruction, Title I, English Language Learning (ELL), health and safety, bilingual education, migrant education, homeless education, Indian education, accountability, professional development, and other departments and community organizations to strengthen the next phase of the district's partnership program.

I. Unify Plans for Partnerships in School and After-School Programs

Explore ways that regular schools and after-school programs can collaborate to create more *unified* programs of school, family, and community partnerships. Discuss challenges that arise when trying to coordinate school programs with 21st CCLC and other after-school programs to increase family involvement and identify strategies to overcome these challenges.

IMPROVE TEAMWORK, COMMUNITY COLLABORATIONS, & PROGRAM QUALITY

J. Leadership to Motivate Schools' Action Teams for Partnership

Team leaders will gain strategies to inspire others, maintain team motivation, and foster a collaborative approach to reach partnership program results. Participants will examine two key leadership skills: developing a vision and motivating others.

K. Develop and Sustain Effective Action Teams

Learn and discuss challenges to effective team functioning, including unclear team procedures, poor communications, and ineffective leadership. Identify practical strategies to implement at your site.

Improve Teamwork and Collaborations, continued

L. Improve School-Community Connections for Student Success

Learn about goal-focused community partnerships that support student success. Develop strategies to identify and attract potential community partners. Discuss how to overcome challenges to developing good community connections.

M. Evaluate Schools' Partnership Programs

Learn basic elements of program evaluations and how to apply these strategies to understand strengths and weaknesses of your partnership program. Discuss goals for program evaluation, identify NNPS to measure progress, and plan realistic steps to evaluate important qualities and results of your program.

N. Follow Up Action Teams for Partnerships

Build confidence by checking with ATPs about their progress in implementing each component of their partnership programs, as outlined in the initial team training. ATPs share successful practices, discuss challenges and solutions, and outline next steps. This workshop is attended by at least one ATP co-chair and one or more team members. The workshop shows district leaders how to conduct quarterly "cluster meetings" with ATPs and motivates teams to move forward in strengthening their partnership programs.

INCREASE STUDENT ACHIEVEMENT AND SUCCESS WITH PARTNERSHIPS

O. TIPS Interactive Homework

Learn about the *Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework* process and how to design and implement a TIPS program in one or more subjects. Examine NNPS's TIPS resources (over 500 interactive assignments) and create a TIPS interactive homework activity to match your curriculum in math, science, language arts, or other subjects. TIPS Interactive Homework strengthens Type 4-Learning at Home, as teachers' assignments guide students to show and share their work and ideas with a family partner without requiring a parent to teach school subjects. (This may be a short workshop to increase awareness of the TIPS process or a full training to implement a TIPS program.)

P. Focus Partnerships on Improving Students' Literacy

Learn strategies for increasing student reading and language arts achievement with family and community involvement. Hear about research on partnership programs linked to student achievement in literacy. Participants will draft a plan for research-based activities involving families and the community to improve students' literacy development.

Q. Focus Partnerships on Student Math Achievement

Learn about research on family involvement in math and results for student math achievement. Share successful partnership practices focused on math. Identify and select activities that involve families and the community to support students' success in math.

R. Design Family Fun and Learning Nights

Share successful models of Family Reading Nights and family fun and learning nights in other subjects designed to engage families in exploring the curriculum in reading, math, science, and writing and in reinforcing learning at home.

S. Make Big Decisions: Involve Families with Students in Planning Postsecondary Paths

Gain strategies to help students and families make postsecondary plans for college or careers. Learn research results and identify promising practices on how parents and community partners can guide students in middle and high school to plan for their futures.

ARRANGEMENTS

TIME FOR WORKSHOPS

- The **One-Day Workshop for Action Teams for Partnerships** is an NNPS requirement for preparing school teams to understand, plan, and implement a research-based partnership program. Any number of schools teams may be included in a workshop, based on the facility.
- The two-day **District Leadership Institute** is an intensive workshop for district leaders who will facilitate their schools' partnership programs. It may include district leaders and facilitators for partnerships from one or more districts.
- District leaders and school teams must have "the basics" in place before requesting advanced-topic workshops.
- Topical workshops may be conducted as 1½ - 2½ hour sessions. One or two workshops can be presented per day by an NNPS facilitator. Advanced workshops must follow basic training for schools' Action Teams for Partnerships. The workshops also may be offered as break-out sessions at state or organization conferences.
- Workshops are arranged through direct communications with NNPS Facilitators at least one month in advance, as schedules permit.

COST OF WORKSHOPS

- Workshops will be scheduled with Facilitators, by contract, for \$1200 per day, plus travel and related expenses.
- Workshops and presentations by the NNPS Director and Researchers must be arranged individually and will be on a different rate scale. This includes keynote addresses, research panels, workshops on evaluation, and other special topics.

CONTACT INFORMATION

NNPS Senior Program Facilitators

Marsha D. Greenfeld	410-516-4193	mgreenfeld@csos.jhu.edu
Darcy J. Hutchins	410-516-8893	dhutchins@csos.jhu.edu
Brenda G. Thomas	410-516-8819	bthomas@csos.jhu.edu

NNPS Directors

NNPS Director		
Dr. Joyce L. Epstein	410-516-8807	jepstein@csos.jhu.edu
Research Director		
Dr. Steven B. Sheldon	410-516-5489	ssheldon@csos.jhu.edu

Network Coordinator

Jenn Ganss	410-516-2318	jganss@csos.jhu.edu
------------	--------------	---------------------

For more information on NNPS and how to join, visit the website at www.partnershipschools.org or contact nnps@csos.jhu.edu.

**National Network of Partnership Schools at Johns Hopkins University
3003 North Charles St. Suite 200 Baltimore, MD 21218**