



2009 STATE UPDATE

Please complete this end-of-year survey to **RENEW YOUR STATE'S MEMBERSHIP** in the National Network of Partnership Schools (NNPS) at Johns Hopkins University **at no cost**. The questions will help you and your colleagues reflect on this year's progress and will provide ideas for your plans for 09-10.

Because this information is so important, **NNPS will waive your state's \$300 annual renewal fee**. All STATE members who return UPDATE on time – **by June 30** – will be entered in the 2009 UPDATE RAFFLE for one free registration to a future NNPS Leadership Development Conference (a \$300 value).

Also, STATES that return UPDATE will receive a summary of the national data on all districts and schools in NNPS and all other NNPS publications and services for 09-10.

I. NETWORK CONTACTS Please update NNPS's mailing list for 09-10 with current information.

STATE Department of Education _____

Name of Key Contact(s) for 08-09 (THIS YEAR) _____

Position(s) _____

Will the same Key Contact(s) continue in 09-10? YES NO

If NO, provide new name(s) _____ Position(s) _____

CONTACT INFORMATION FOR THE 09-10 SCHOOL YEAR

STATE MAILING ADDRESS _____

Phone (____) _____ Fax (____) _____

E-mail _____ Website _____

Name of State Superintendent THIS YEAR _____

Will the same Superintendent continue in 09-10? YES NO Don't Know

Title of your NNPS Partnership Initiative: _____

In which department or division is your work located? _____

II. PROGRAM DEVELOPMENT

How much time is devoted to developing your state's partnership program?

YOUR TIME (Key Contact to NNPS) Estimated total _____ hours per week on partnerships

Other colleagues or staff time: Estimated total _____ hours per week on partnerships

Do other organizations (e.g., professional development centers, PIRCs, universities) help your state with its work on partnerships? NO YES If YES, please specify _____

III. PROGRAM COMPONENTS

1. States in NNPS take different actions to support and advance school, family, and community partnerships. Please note which state-level leadership activities your office conducted THIS YEAR, will conduct NEXT YEAR, or has NO PLANS TO CONDUCT. Circle one on each line.

| | Conducted THIS YEAR 08-09 | NOT YET, will start NEXT YEAR | NO PLANS TO CONDUCT |
|--|---------------------------------|-------------------------------------|------------------------|
| a. Reviewed or developed a state policy on school, family, and community partnerships or parent involvement | 1 | 2 | 3 |
| b. Wrote a leadership action plan for 08-09 (this year) that outlines your office's activities and ways to help districts and schools develop their partnership programs | 1 | 2 | 3 |
| c. Identified a budget to implement activities of school, family, and community partnerships | 1 | 2 | 3 |
| d. Conducted professional development workshops for district leaders or others on partnerships | 1 | 2 | 3 |
| e. Conducted or sponsored training workshops for schools' Action Teams for Partnerships | 1 | 2 | 3 |
| f. Awarded grants to districts for school, family, and community partnerships (average \$_____) | 1 | 2 | 3 |
| g. Awarded grants to schools for school, family, and community partnerships (average \$_____) | 1 | 2 | 3 |
| h. Issued state-wide newsletters on partnerships | 1 | 2 | 3 |
| i. Conducted state-sponsored surveys for information from districts and/or schools about partnerships (If THIS YEAR, please attach a sample.) | 1 | 2 | 3 |
| j. Disseminated information on excellent programs and best practices of family and community involvement | 1 | 2 | 3 |
| k. Posted partnership program information on the State Department of Education's website | 1 | 2 | 3 |
| l. Met with the state superintendent to discuss goals for the state's partnership program in districts and schools | 1 | 2 | 3 |
| m. Made connections with leaders in other departments to coordinate state-wide plans for partnerships | 1 | 2 | 3 |
| n. Wrote (or WILL write) a leadership action plan for 09-10 to continue state leadership activities and to help districts and schools develop their partnership programs | 1 | 2 | 3 |
| o. Other major leadership activity on partnerships (Please describe) _____ | 1 | 2 | 3 |

2a. PLEASE "GUESS-TIMATE" ABOUT HOW MANY were assisted, overall, by the above activities?

The above activities assisted about _____ # district leaders _____ # school leaders _____ # families

2b. How well are MOST district leaders that you assisted progressing on their partnership programs?

___ Making good progress ___ Making some progress ___ Making little progress

2c. How well are MOST school leaders that you assisted progressing on their partnership programs?

___ Making good progress ___ Making some progress ___ Making little progress

3. How would you rate the OVERALL QUALITY of your state’s program of partnerships THIS YEAR?

Please check ✓ the one that comes closest to a “**portrait**” of your program.

- _____ (a) **NOT STARTED YET. PLANNING YEAR.** The state will begin its work with the NNPS next year – in the **09-10** school year.
- _____ (b) **JUST BEGINNING.** This office **implemented a few state leadership activities this year.** The state’s partnership program still needs a great deal of work. **No districts or schools** are members of the National Network of Partnership Schools (NNPS).
- _____ (c) **GOOD START.** The state’s program of school, family, and community partnerships has been implemented, including **several regional or state-wide leadership activities.** This office and other state leaders have **started to assist districts and/or schools** to develop their partnership programs. **A few districts and/or schools** are members of NNPS. The state’s partnership program needs to improve and expand to reach and assist more districts and schools.
- _____ (d) **GOOD PROGRAM.** The state’s program of school, family, and community partnerships conducts **many regional and state leadership activities.** This office and other state leaders **actively support districts and schools with their partnership programs.** Plans are in place for continued growth and improvement of partnerships. **Some districts and some schools** are members of NNPS.
- _____ (e) **VERY GOOD PROGRAM.** The state’s program of school, family, and community partnerships is **very well developed.** This office and other state leaders have **identified major goals** for state leadership on partnerships and **plan and implement activities to meet those goals.** State leaders conduct activities to encourage and assist **many districts and schools** to understand and improve partnerships. **Some “scaling up” has increased the number of districts and schools in the state’s Network and in NNPS.**
- _____ (f) **EXCELLENT PROGRAM.** State’s program of school, family, and community partnerships has **ALL of the qualities of a “VERY GOOD PROGRAM”** (above) **PLUS:** The state’s program of family and community involvement has **adequate funding and support** and is **likely to continue even if state leaders changed.**

4. STATE LEADERSHIP PLANS for PARTNERSHIPS

State leaders in NNPS conduct their work in different ways. How important are these leadership responsibilities in the work **YOUR OFFICE** conducts and in your state’s program of school, family, and community partnerships? Circle one on each line.

| | NOT an Emphasis | MINOR Emphasis | MAJOR Emphasis |
|--|--------------------|-------------------|-------------------|
| 1. We present “ AWARENESS ” information statewide to set a vision for school, family, and community partnerships | 1 | 2 | 3 |
| 2. We conduct activities that CONNECT PARTNERSHIPS with other STATE GOALS for school improvement | 1 | 2 | 3 |
| 3. We provide training and support to DISTRICT LEADERS who, then, guide their own schools | 1 | 2 | 3 |
| 4. We provide training and support directly to PRINCIPALS and to SCHOOLS’ Action Teams for Partnerships | 1 | 2 | 3 |
| 5. We work with other state agencies (e.g., regional professional development providers, PIRC). <u>THEY</u> CONDUCT WORKSHOPS for districts or for schools | 1 | 2 | 3 |
| 6. We serve as a DISSEMINATION OFFICE to collect, compile, and share information on partnerships statewide | 1 | 2 | 3 |
| 7. We have a DIFFERENT MAJOR EMPHASIS for our state’s partnership program (Please describe) _____ | | | |

IV. SUPPORT FOR PARTNERSHIPS

How much cooperation did you receive in 08-09 (THIS YEAR) for your state's program of school, family, and community partnerships from the following? Circle one on each line.

| | HOW MUCH COOPERATION? | | | | |
|---|-----------------------|----------|------|-------|----------------|
| | NONE | A LITTLE | SOME | A LOT | Does NOT APPLY |
| State Superintendent | 1 | 2 | 3 | 4 | 5 |
| Title I Administrators | 1 | 2 | 3 | 4 | 5 |
| Colleagues across Departments/Divisions | 1 | 2 | 3 | 4 | 5 |
| State Board of Education | 1 | 2 | 3 | 4 | 5 |
| State Parent Associations (PTA or PTO) | 1 | 2 | 3 | 4 | 5 |
| District Superintendents and Other Leaders | 1 | 2 | 3 | 4 | 5 |
| School Principals and Teachers | 1 | 2 | 3 | 4 | 5 |
| Business/Industry Representatives | 1 | 2 | 3 | 4 | 5 |
| Cultural Organizations (e.g., libraries, museums) | 1 | 2 | 3 | 4 | 5 |
| Other Key Supporters (please specify) | 1 | 2 | 3 | 4 | 5 |

V. FUNDING

1. States in NNPS are interested in how much it costs to support state leadership on partnerships at different stages of development. Please estimate the total budget for your state-level program of family and community involvement (i.e., staff and program costs) for 08-09 (THIS YEAR).

NOTE: Include in your estimate the total (sum) of salaries of state-level partnership staff, grants to schools; training workshops, newsletters, materials that your office provides to educators or parents on partnerships, and other state-sponsored partnership program expenses. **These may be approximate or "ballpark" figures.**
(Note: All information is confidential; data are aggregated across states; individual states are never identified.)

Estimated TOTAL COST of this state's partnership program in 08-09 (this year): \$ _____

Is the allocation for partnerships a line item in your department's budget? _____ NO _____ YES

2. a) How would you rate the level of funding for your state's partnership program?

_____ NOT ENOUGH funds _____ ADEQUATE funds _____ WELL FUNDED

- b) In 08-09, what were the 3 main sources of funds for your state's partnership program?

1. _____ 2. _____ 3. _____

3. Did anyone write a proposal this year to help fund your state's partnership program? _____ NO _____ YES

If YES, was the proposal funded? _____ NO _____ YES For how much funding? \$ _____

VI. NETWORK CONNECTIONS

In 08-09, how helpful were the following NNPS benefits and services? Circle one on each line.

| | NOT Helpful | A Little Helpful | Helpful | VERY Helpful | Did Not Use |
|--|-------------|------------------|---------|--------------|-------------|
| Network's <i>Handbook for Action</i> | 1 | 2 | 3 | 4 | 5 |
| Network's Newsletter (<i>Type 2</i>) | 1 | 2 | 3 | 4 | 5 |
| <i>Promising Partnership Practices</i> (collection) | 1 | 2 | 3 | 4 | 5 |
| Network's Website (www.partnershipschools.org) | 1 | 2 | 3 | 4 | 5 |
| Monthly E-briefs <u>from</u> NNPS facilitator | 1 | 2 | 3 | 4 | 5 |
| Your E-mail or phone calls <u>to</u> Network staff | 1 | 2 | 3 | 4 | 5 |
| NNPS Summary of 2008 UPDATE Data | 1 | 2 | 3 | 4 | 5 |
| NNPS Leadership Conference in Baltimore | 1 | 2 | 3 | 4 | 5 |

Does your state's website on partnerships link to NNPS? _____ NO (not yet) _____ YES _____ Does not apply

VII. EVALUATING PARTNERSHIP PROGRAMS AND RESULTS

1. Does your office (or others at the state level) EVALUATE the progress and quality of:
- (a) Your office’s program of partnerships? ___NO ___YES IF YES, what do you measure?
 We use UPDATE as one evaluation tool. Other? (describe) _____
-
- (b) Districts’ programs of partnership? ___NO ___YES IF YES, what do you measure?

-
- (c) Schools’ programs of partnership? ___NO ___YES IF YES, what do you measure?

2. What question about evaluating partnerships do you need to answer?

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VIII. NCLB Requirements for Parental Involvement

NNPS is interested in how SEAs are working to meet NCLB requirements for parental involvement.

Please circle one on each line to tell if YOUR OFFICE or OTHER state leaders took these actions in 08-09 or if you do not know.

| | THIS OFFICE Did This in 08-09 | OTHER State Leaders Did This | DON'T KNOW |
|---|-------------------------------------|---------------------------------------|---------------|
| a. Collect and review districts’ Title I policies and plans for family involvement and parental notification. | 1 | 2 | 3 |
| b. Disseminate best practices to districts for Title I requirements for family and community involvement | 1 | 2 | 3 |
| c. Provide a “ state report card ” with students’ test scores and district and school AYP status | 1 | 2 | 3 |
| d. Assist districts in providing information to families on state standards and tests | 1 | 2 | 3 |
| e. Offer information about state-approved providers of supplemental educational services | 1 | 2 | 3 |
| f. Assist districts to communicate with families in languages that parents can understand | 1 | 2 | 3 |
| g. Monitor districts and schools for compliance on requirements for parental involvement. | 1 | 2 | 3 |
| h. Does YOUR office have major responsibility for any other action(s) related to NCLB requirements for family involvement ? ___NO ___YES IF YES, please describe _____ | | | |

IX. OPINIONS and IDEAS

Please provide your opinions and ideas on these questions. Add extra pages if you need more room.

- A. What changed most this year as a result of your leadership and your state's work on school, family, and community partnerships? _____
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- B. What is ONE MAJOR GOAL for the 09-10 school year that you and your colleagues have set to: improve your STATE'S leadership and programs of school, family, and community partnerships? _____
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- C. Some state Key Contacts to NNPS are learning that they can increase the involvement of many more families if they work with sets of District Leaders for Partnerships who, in turn, guide their schools to develop more effective partnership programs. Please note if your office takes the following steps with district leaders or, if not, comment whether your office do this in the future.

| ACTIVITY WITH DISTRICTS | DOES YOUR OFFICE DO THIS NOW? | If NOT YET, please comment on <u>whether and how</u> this could be done in the future. |
|---|-------------------------------|--|
| a. Inform and encourage districts to conduct research-based partnership programs. | DOES NOW NOT YET _____ | |
| b. Ask each district superintendent to identify a Leader for Partnerships. | DOES NOW NOT YET _____ | |
| c. Conduct a 2-day District Leadership Institute about twice a year to train new district Leaders for Partnerships. | DOES NOW NOT YET _____ | |
| d. Conduct follow-up meetings about twice each twice a year to extend the skills of district Leaders for Partnerships. | DOES NOW NOT YET _____ | |
| e. Help district leaders train school-based Action Teams for Partnerships to organize and improve programs of family and community involvement. | DOES NOW NOT YET _____ | |

- D. How could NNPS help you in making better connections with district Leaders for Partnerships across your state?
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Today's date: _____



Please keep a copy of 2009STATE UPDATE for your files.

UPDATE also is on the NNPS website at www.partnershipschools.org to copy or fill out.

Add your stamp and mail the 2009 STATE UPDATE in the enclosed envelope by June 30, 2009.

OR FAX all 6 pages to NNPS at 410-516-8890.

OR E-mail these pages to nnpublish@csos.jhu.edu with UPDATE in the subject line.

NNPS will pay your state's annual renewal fee of \$300 AND will enter your state in the 2009 UPDATE Raffle for one free registration for an NNPS Leadership Development Conference.

Send UPDATE to:

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Questions? Contact Jenn Ganss, Network Coordinator, E-mail: jganss@csos.jhu.edu Tel: 410-516-2318.

THANK YOU FOR YOUR STATE'S LEADERSHIP ON PARTNERSHIPS!