



Annual Progress Report to Renew Membership for 09-10
NATIONAL NETWORK OF PARTNERSHIP SCHOOLS
 AT JOHNS HOPKINS UNIVERSITY
 RETURN BY JUNE 30, 2009 TO WAIVE \$200 SCHOOL RENEWAL FEE

2009 SCHOOL UPDATE

Please meet with your school's **Action Team for Partnerships** to complete this end-of-year survey to **RENEW YOUR SCHOOL'S MEMBERSHIP** in the National Network of Partnership Schools (NNPS) at Johns Hopkins University **at no cost**. The questions will help your team reflect on progress this year and provide ideas for the next One-Year Action Plan for Partnerships for the 09-10 school year.

Because this information is so important, NNPS will waive your school's \$200 annual renewal fee. ALL SCHOOLS that return UPDATE on time – by June 30 – will be entered in the 2009 UPDATE RAFFLE for one free registration to an NNPS Leadership Development Conference (a \$300 value).

Schools that return UPDATE will continue to receive NNPS publications, communications, and services in 09-10.

I. NETWORK CONTACTS. Please update NNPS's mailing list for 08-09 with current information.

School _____

District/Area/Cluster _____

Name of School Key Contact(s) for 08-09 (THIS YEAR) _____

Position(s) _____

Will the same Key Contact(s) continue in 09-10 (NEXT YEAR)? _____ YES _____ NO

If NO, provide new name(s) _____ Position(s) _____

School Mailing Address _____

Phone (____) _____ E-mail _____

Fax (____) _____ School Website _____

Principal for 08-09 (THIS YEAR) _____ Principal's E-mail _____

Will same principal continue in 09-10? _____ YES _____ NO New principal's name: _____

How many principals has your school had over the past 3 years? We have had _____ principals over 3 years

About what percent of teachers were new to your school this year? About _____ % teachers were new to school

II. SCHOOL INFORMATION

Please estimate the following for the **08-09 school year (THIS YEAR)** to update information on your school.

School's total enrollment? _____ Students

Free and Reduced Price Meals? _____ %FARMS

Average daily attendance (ADA)? _____ % ADA

Where is your school located? _____ large, central city _____ small city _____ suburb _____ rural area

Grade levels (circle all in your school): PK K 1 2 3 4 5 6 7 8 9 10 11 12 Adult Ed

About what percent of the students in your school are:

_____ % African American _____ % American Indian _____ % Asian American

_____ % Latino/Hispanic American _____ % White (non-Hispanic) _____ % Other

About how many **languages other than English** are spoken by the students' families _____ languages

Did your school receive **Title I funds in 08-09**? _____ NO _____ YES

If YES, is the school a **Title I school-wide program**? _____ NO _____ YES

In the 08-09 school year, **did your school attain AYP**? _____ NO _____ YES _____ NA

If NOT, which subgroup(s) missed AYP? _____ ELL _____ Special Ed. _____ Other

III. PROGRAM COMPONENTS

1. Which components of a program of school, family, and community partnerships are IN PLACE at your school for the 08-09 school year? (Check all that apply this year.)

- We have an **Action Team for Partnerships** with 6 or more members including parents, teachers, and principal.
- We **wrote a One-Year Action Plan for Partnerships** for the **08-09** school year.
- We **identified a budget** to cover costs of the activities in our One-Year Action Plan for Partnerships.
- We participated in an **end-of-year celebration** to share activities and ideas on partnerships with other schools.
- We **wrote (or WILL write) a new One-Year Action Plan for Partnerships** for the **09-10** school year.
- We **replaced (or WILL replace) members** of the Action Team for Partnerships who are leaving.
- We **developed other structures** that help organize our school's partnership program.

Please describe: _____

2. How well did your school's ATP do the following this year? Did NOT Do This Need to Improve OK Very Well
Circle ONE on each line.

	Did NOT Do This	Need to Improve	OK	Very Well
We implemented all activities in our One-Year Action Plan	1	2	3	4
We scheduled various partnership activities throughout the year	1	2	3	4
We met as ATP committees or work groups , as needed	1	2	3	4
We involved all families in at least some partnership activities	1	2	3	4
We implemented activities for all six types of involvement	1	2	3	4
We implemented partnership activities linked to our school improvement goals	1	2	3	4
We evaluated how each activity went after it was implemented	1	2	3	4
We reported our plans and progress to the school council	1	2	3	4
We shared plans and progress on partnerships with the: PTA/PTO/parent organization	1	2	3	4
ALL families	1	2	3	4
School faculty and staff	1	2	3	4
District leaders	1	2	3	4

3. How often did the full Action Team for Partnership meet this year? (check one)

- Never (or no team yet) 1-2 times A few times Monthly More than monthly

4. FUNDING

a) How would you rate the level of funding for your school's program of partnerships this year?

- NO funds NOT ENOUGH funds ADEQUATE funds WELL FUNDED

b) In 08-09, what were the 3 major sources of funds for your school's partnership program?

1. _____ 2. _____ 3. _____

IV. ACTION TEAM FOR PARTNERSHIPS (ATP) (If you do not have an ATP yet, skip to V.)

1. How many people served on your school Action Team for Partnerships (ATP) in 08-09? _____

2. Who are the members of your school's ATP? Circle how many are on the ATP this year.

Principal	none	1			
Other administrator(s)	none	1	2	3	4+
Teachers	none	1	2	3	4+
Parents	none	1	2	3	4+
Counselor or school psychologist	none	1	2		
Parent liaison	none	1			
Students (at the high school level)	none	1	2	3	4+
Others _____	none	1	2	3	4+

3. How is the work of your school's Action Team for Partnerships (ATP) organized? (check one)

- The **whole ATP** works together on every activity. **We have NO committees.**
- Our **ATP creates committees, as needed**, for activities and projects in our One-Year Action Plan.
- Our **ATP has committees for major SCHOOL GOALS** (e.g., improve reading, attendance, partnerships, etc.)
- Our **ATP has committees for each of the SIX TYPES of Involvement**
- Our **ATP is organized in a different way.** Describe: _____

V. PROGRAM SUPPORT AND DEVELOPMENT

1. How much cooperation did you receive THIS YEAR for your school's program of school, family, and community partnerships from the following. Circle ONE on each line.

	HOW MUCH COOPERATION. . . . ?			
	NONE	A LITTLE	SOME	A LOT
Principal	1	2	3	4
Other school administrators	1	2	3	4
Most teachers at this school	1	2	3	4
Counselors at the school	1	2	3	4
Most parents in this school	1	2	3	4
Community members	1	2	3	4
Parent organization (e.g., PTA, PTO)	1	2	3	4

2. How much guidance or assistance on partnerships did your school receive from your DISTRICT leaders for partnerships in 08-09 (THIS YEAR)? Circle ONE on each line.

DISTRICT LEADER(S) . . . FOR PARTNERSHIPS . . .	HOW HELPFUL WERE THESE SERVICES FROM YOUR DISTRICT?			
	NOT Provided	Not Very Helpful	Helpful	Very Helpful
Conducted workshops on partnerships	1	2	3	4
Provided technical assistance to the ATP on partnerships	1	2	3	4
Met with our principal to discuss how to strengthen the school's partnership program	1	2	3	4
Provided funds for our partnership program	1	2	3	4
Disseminated information on successful practices	1	2	3	4
Recognized various schools' good work on partnerships	1	2	3	4
Helped our school evaluate its partnership program	1	2	3	4
Other district support (describe) _____				

3. Which members of your Action Team for Partnerships EVER had a training workshop on partnerships?
 NO ONE had training Team chair(s) A few members WHOLE ATP had training

4. In 08-09, how helpful were these NNPS benefits and services? Circle ONE on each line.

	Very Helpful	Helpful	A Little Helpful	Not Helpful	Did Not Use
Network's Handbook for Action	1	2	3	4	5
NNPS newsletter (Type 2)	1	2	3	4	5
Promising Partnership Practices (collection)	1	2	3	4	5
NNPS website (www.partnershipschools.org)	1	2	3	4	5
Monthly E-Briefs from NNPS facilitator	1	2	3	4	5
YOUR E-mail or phone calls to NNPS staff	1	2	3	4	5
NNPS Summary of 2008 UPDATE data	1	2	3	4	5
Six Types of Involvement Poster	1	2	3	4	5
NNPS conference or web conference	1	2	3	4	5

Does your school website show the ATP's plans and activities on partnerships? NO YES

5. Principals take various roles to support partnerships at the school. Please indicate how much support your principal gave in the 08-09 school year. Circle ONE on each line.

PRINCIPAL'S ACTIONS ON PARTNERSHIPS	Level of Support THIS YEAR		
	NONE	SOME	A LOT
Is active on the Action Team for Partnerships	1	2	3
Provides time for the ATP to meet and work	1	2	3
Allocates funds for ATP activities	1	2	3
Supports and publicizes ATP-sponsored activities	1	2	3
Encourage teachers and staff to participate in involvement activities	1	2	3
Encourages families to participate in involvement activities	1	2	3
Communicates a clear vision of family and community involvement	1	2	3
Welcomes all families to the school	1	2	3
Brings community partners and resources to the school	1	2	3

VI. MEETING THE CHALLENGES

NNPS is interested in whether schools are working to implement partnership activities that meet important challenges to reach all families in activities for the six types of involvement. Please note whether your school addressed these challenges in the 08-09 school year.

To what extent has your school met the following partnership challenges? Circle ONE on each line.

	We have NOT begun to work on this challenge	We are making FAIR PROGRESS on this challenge	We are making GOOD PROGRESS on this challenge	We SOLVED this challenge and do this regularly
1. Get information from workshops or meetings to all families who could not attend.	1	2	3	4
2. Communicate clearly with ALL families, including those who do not read or speak English well.	1	2	3	4
3. Send positive communications periodically to all parents about their children's work and accomplishments (e.g., positive post cards, phone calls).	1	2	3	4
4. Recruit and train parent/family volunteers to conduct activities that support school improvement goals.	1	2	3	4
5. Prepare teachers to guide families on how to talk with their children about homework and monitor homework.	1	2	3	4
6. Ensure that all major groups of families are involved in school decision-making with representatives on school committees.	1	2	3	4
7. Identify and use community resources and services to help meet school improvement goals.	1	2	3	4
8. Develop ways to involve fathers or father-figures in partnership activities.	1	2	3	4
9. Work with "receiver school(s)" to help families make a successful transition with their children to the next school they will attend.	1	2	3	4

10. **IMPLEMENTATION CHALLENGES.** Please estimate what percent of **families** and **teachers** were included in and affected by the school's partnership program in **08-09** (THIS school year).

THIS YEAR, about what % of FAMILIES in your school . . . ? Circle ONE on each line.

Attended a Back-to-School Night or Open House	0 %	10 %	25 %	50 %	75 %	100 %
Attended at least ONE parent-teacher conference this year	0 %	10 %	25 %	50 %	75 %	100 %
Volunteered to help the school or individual teachers	0 %	10 %	25 %	50 %	75 %	100 %
Monitored and discussed homework with their children	0 %	10 %	25 %	50 %	75 %	100 %
Are good partners with this school in their children's education	0 %	10 %	25 %	50 %	75 %	100 %

THIS YEAR, about what % of TEACHERS in your school . . . ? Circle ONE on each line.

Communicated frequently with all of their students' parents	0 %	10 %	25 %	50 %	75 %	100 %
Conducted at least ONE parent-teacher conference with EACH student's family	0 %	10 %	25 %	50 %	75 %	100 %
Utilized parent volunteers in class, at school, or at home	0 %	10 %	25 %	50 %	75 %	100 %
Guided parents in how to monitor and discuss homework	0 %	10 %	25 %	50 %	75 %	100 %
Supported the program of family and community involvement	0 %	10 %	25 %	50 %	75 %	100 %

VII. QUALITY OF PARTNERSHIP PROGRAM

1. How would you rate the **OVERALL QUALITY** of the school, family, and community partnership program in your school at the end of the 08-09 school year? (THIS YEAR)

Please check ✓ the one that comes closest to a “**portrait**” of your school’s program this year.

- PLANNING YEAR – No Action Team was formed this year.** Our school will begin its work on partnerships with NNPS **next year** – in the **09-10** school year.
- START-UP PROGRAM – An Action Team for Partnerships was formed. One-Year Action Plan was not written for 08-09, but will be written for 09-10.** Some teachers involve some families at some grade levels. **Most** teachers, parents, and students do **not** know that our school is in the National Network of Partnership Schools (NNPS).
- FAIR / AVERAGE PROGRAM – An Action Team was formed and a One Year Action Plan for Partnerships was written for 08-09. A few activities** were implemented for **some** of the six types of involvement. The school’s program **met at least one challenge** to include all families. **Several teachers** involve families at several grade levels. **Some** teachers, parents, and students know that our school is working to improve school, family, and community partnerships. **Some** know that our school is a member of the National Network of Partnership Schools (NNPS).
- GOOD PROGRAM – An Action Team was formed and a One-Year Action Plan for Partnerships was written for 08-09. Several activities were implemented which included most or all of the six types of involvement.** School’s program **met a few challenges** to include all families. **Most** teachers involve most families at most grade levels. **Most** teachers, parents, and students know that our school has a program of partnerships. **Many** know that our school is a member of the National Network of Partnership Schools (NNPS).
- VERY GOOD PROGRAM – An Action Team was formed and a One-Year Action Plan was written in 08-09.** Several activities were implemented for all six types of involvement. **These activities were linked to school improvement goals for student achievement and other indicators of success.** Our school’s program **met most challenges** to reach all families. **All** teachers involve most or all families at all grade levels. **Just about all** teachers, parents, students, and the community know that we have a program of partnerships. **Just about everyone** knows that our school belongs to NNPS. **There is creative and enthusiastic participation in partnership activities school-wide.**
- EXCELLENT PROGRAM – ALL components of a VERY GOOD PROGRAM (above) are present in our school, PLUS: Action Team members who leave are replaced with new members.** New One-Year Action Plans are written **each year**. This is a **permanent** program at the school that **would continue even if there were changes in school leadership.**

2. Some involvement activities are designed to help students increase skills in specific subjects. For example, many schools are trying to involve families to increase student achievement and success in math, reading, writing, science, or other subjects.

A. Did your school conduct activities in 08-09 to involve parents with students in:

Reading?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
Math?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
Other subjects?	<input type="checkbox"/> NO	<input type="checkbox"/> YES (Which subjects?) _____

B. Describe one successful activity used by teachers at your school THIS YEAR to involve parents with their children on math, reading, writing, OR science skills. (If none, skip to VIII.)

Name the subject and describe the activity: _____

Which grade level(s)? _____

C. HOW did this activity contribute to children’s achievement, attitudes, or success in that subject?

VIII. OPINIONS and IDEAS

Please provide your opinions and ideas on these questions.

A. What **CHANGED MOST** this year (08-09) as a result of your school's work on family and community involvement?

B. What is **ONE MAJOR IMPROVEMENT** that your Action Team for Partnerships wants to make in your school's program of school, family, and community partnerships next year in 09-10?

C. **09 UPDATE TOPIC: WHAT ARE YOUR IDEAS FOR IMPROVING THE HOMEWORK PROCESS?**
Please estimate: How many teachers in your school would benefit from professional development on these homework topics? Circle ONE on each line.

	How many teachers would benefit?			
	NONE	A FEW	MANY	MOST
a) Design: Create more interesting assignments	1	2	3	4
b) Connections: Develop assignments for students to conduct interactions with parents	1	2	3	4
c) Teamwork: Develop assignments with other teachers	1	2	3	4
d) Student Responsibility: Increase students' motivation to complete their homework	1	2	3	4
e) Guidelines: Help parents establish conditions and schedules at home for students to complete homework	1	2	3	4
f) Differentiation: Adapt assignments to match students' abilities	1	2	3	4
g) What other homework topics would interest your teachers in professional development workshops or in NNPS materials? _____				
h) What is ONE example from your school of a good assignment in which students had to interact with a parent or family member in order to complete the homework?				

D. What question would you ask the staff at NNPS to help your school improve its partnership program next year?

E. Who worked with you to complete this UPDATE? (List ONLY positions, e.g., 2 teachers, principal, 2 parents, etc.)

Today's date: _____



Please keep a copy of the 2009 SCHOOL UPDATE for your files.

UPDATE also is on the NNPS website at www.partnershipschools.org to copy or fill out.

Add your stamp and mail the 2009 SCHOOL UPDATE in the enclosed envelope by June 30, 2009.

OR FAX all 6 pages to NNPS at 410-516-8890.

OR E-mail these pages to nnpublish@csos.jhu.edu with UPDATE in the subject line.

NNPS will pay your school's annual renewal fee of \$200 AND will enter your school in the 2009 UPDATE Raffle for one free registration for an NNPS Leadership Development Conference.

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Questions? Contact Jenn Ganss, Network Coordinator, E-mail: jganss@csos.jhu.edu Tel: 410-516-2318.

THANK YOU FOR YOUR TEAM'S LEADERSHIP ON PARTNERSHIPS!