



2009 PARTNERSHIP DISTRICT AWARDS



NNPS invites applications for the 2009 Partnership District Awards to recognize excellent programs of school, family, and community partnerships. Your district is eligible to apply **if** it has been a member of NNPS for **two years or more** and can show that it is (a) **developing strong leadership** for family and community involvement and (b) **directly facilitating schools' Action Teams for Partnerships**, which that also are members of NNPS.


Put your district in the spotlight to celebrate the hard work that you, your colleagues, schools' Action Teams for Partnerships, and families are doing to involve more families in ways that support student success!



TAKE THESE 3 STEPS!

- 1.** Submit one of your district's best practices for review for *Promising Partnership Practices 2009*. **Submit on line at www.partnershipschools.org**. Click on Success Stories and Submit a Practice for districts. **THIS PART IS DUE BY MAY 15.**

NOTE:

You may use your district-level 2009 *Promising Partnership Practice* questionnaire as the response to **either Topic A or B (below)**. Make an extra copy of the questionnaire that you submitted to NNPS and submit it with your award application. Label it "**For Award Application - Topic ___.**" In this way, you have completed **one-half** of the award application! 

- 2.** See Topics A and B below. If you work with other district colleagues on partnerships, discuss the topics together. **Complete the award application and send it by mail OR e-mail to NNPS by June 30.** (Keep a copy of all submissions for your records.)



A. DISTRICT-LEVEL LEADERSHIP FOR PARTNERSHIPS

Describe one **district-level** activity or action that your office conducted in the past two years to **improve the district's policies or programs of family and community involvement**.

Identify the involvement activity, its goal(s), and how the activity was aligned with other **district policies for school improvement**. Include details on how your office's **leadership, teamwork** with colleagues, **funding**, and **support from district administrators** helped your office implement the activity to improve partnerships. Tell how your office **created awareness** about the activity, **overcame a challenge**, **and documented or measured results** of the activity in the district.

NOTE:

- Your office may not yet excel in all aspects of district-level leadership for partnerships, but you must show how you are **making progress** in the activity you describe.
- Limit the description to **2-3 double-spaced typed pages** – no more than 750 words.
- Optional attachments. You may include 1 or 2 (maximum) attachments (e.g., flyers, policies, agendas, videos, photos, or other relevant material) to document how the district-level leadership for partnerships activity was planned, publicized, implemented, and/or evaluated.

B. FACILITATION OF SCHOOLS' ATPs



Describe one activity that illustrates how your office directly facilitated schools' Action Teams for Partnerships (ATPs) to strengthen their school-based programs of family and community involvement in the past two years.

Include detailed information on how your office is providing **professional development workshops, training, or other support** to help schools' ATPs **improve their school-based partnership programs, share knowledge of best practices** and success stories among schools, and document progress or evaluate the quality of their partnership programs.

NOTE:

- Your office may not be directly assisting *all* schools in the district, but you must show that you have started to **work with at least some elementary, middle, and high schools that also are members of NNPS** to help them organize and improve their partnership programs.
- Limit the description to **2-3 double-spaced typed pages** – no more than 750 words.
- Optional attachments. You may include 1 or 2 (maximum) attachments (e.g., flyers, policies, agendas, videos, photos, or other relevant material) to document how the facilitation activity was planned, publicized, implemented, and/or evaluated.

3. COMPLETE AND SUBMIT THE APPLICATION

A. Create a COVER PAGE for the application for a 2009 Partnership District Award. List:

1. Name of district
2. Key Contact to NNPS
3. District address
4. Phone
5. Fax
6. E-mail address
7. Website
8. Superintendent
9. Summer contact
10. Summer contact's phone and e-mail



APPLICATION CHECKLIST

Check and submit ALL of the following to NNPS by mail or as e-mail attachments

- Cover page with the 10 items of information listed above.
- Responses to Topics A and B. Label one Promising Partnership Practices questionnaire for EITHER topic A or B. Include a copy of that questionnaire and the response to the other topic in this application.
- REQUIRED attachment.** Copy of the district's leadership action plan for **partnerships for 08-09 (this) school year.** The district leader's plan or schedule for work on partnerships may be on an NNPS form or in a locally developed format.
- Optional attachments** for Topic A and B (2 each/maximum).

B. Submit ALL items by **JUNE 30, 2009** by mail OR e-mail to:



Dr. Joyce L. Epstein and Awards Committee
National Network of Partnership Schools
Johns Hopkins University
3003 N. Charles Street, Suite 200
Baltimore, MD 21218

OR

E-Mail Word files and attachments or .pdf documents to nnps@csos.jhu.edu.

Check for a confirmation from NNPS that the e-mailed application and attachments were received.

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