
Symposium on African American Male Achievement

CRESPAR/HOWARD UNIVERSITY, in partnership with the National Institute on the Education of At-Risk Students presented a “Symposium on African American Male Achievement” at Howard University on December 4 of last year.

The symposium sought to enhance dialogue on improving educational outcomes for African American males among government officials, researchers, foundations, and the policy community. More than 150 people were in attendance.

The presenters and their papers included: **Oscar Barbarin**, National Center on Early Development and Learning, University of North Carolina, *Early Childhood Education of African American Males*; **Pedro Noguera**, Harvard University, *The Role and Influence of Environmental Factors on the Academic Performance of African American Males*; **James Davis, Jr.**, Temple University, *Elementary Schools and African American Males*; **Margaret B. Spencer**, University of Pennsylvania, *The Impact of Cognitive and Affective Developmental Transitions on Achievement: An Identity-focused Cultural Ecological Approach*; **Ronald Ferguson**, Harvard University, *The Black-White Achievement Gap*; Melissa Roderick, University of Chicago, *What’s Happening to the Boys? A Close Look at the Early High School Experience and School Outcomes of African American Male Adolescents in Chicago*; **Jomills H. Braddock II**, University of Miami, *Athletics, Academics, and African American Males: Beyond the Myth*; **Will Jordan** and **Robert Cooper**, CRESPEAR/Johns Hopkins University, *Racial and Cultural Issues Related to Comprehensive School Reform: The Case of African American Males*; **Olatokunbo (Toks) S. Fashola**, CRESPEAR/Johns Hopkins University, *Developing the Talents of African American Students During the Non-School Hours*. □
